

## Twenty-first Century Laser-Assisted Dentistry



Anthony Cardoza, DDS

This course will contrast the daily challenges faced in the conventional delivery of a variety of dental procedures against the solutions offered through laser-assisted dentistry. This lecture is for the dentist/dental hygienist and covers various laser applications. These general applications include cavity preparations, various soft-tissue procedures, endodontic preparation and bony procedures such as crown lengthening and tori reduction. In addition, laser dental hygiene applications will be discussed. Examples of these procedures using both the diode laser and the hard-tissue laser will be shown.

### Learning Objectives:

- Understand basic laser safety and physics
- Learn clinical applications of dental hard- and soft-tissue lasers
- Understand the different types of dental lasers available on the market today and be able to select the laser that is most suitable

<b>Course Code:</b>	<b>S-001FL</b>
<b>Time:</b>	<b>8:30 – 11:00 am</b>
<b>Type:</b>	<b>Lecture</b>
<b>Audience:</b>	<b>Dentist; Dental Hygienist; Dental Assistant; Office Personnel</b>
<b>RCDSO QA Program:</b>	<b>Category 2 (3 CE Credits)</b>
<b>Fee:</b>	<b>Ticketed Free</b>
<b>Sponsored by:</b>	Dentsply Sirona

**Dr. Anthony Cardoza** is a general dentist in San Diego. He first incorporated dental lasers into his practice in 2001 for both hard-tissue and soft-tissue applications. Dr. Cardoza is a member of the Academy of Laser Dentistry, a Fellow of the Academy of Clinical Technology and a Fellow of the World Clinic Laser Institute.

## Twenty-first Century Laser-Assisted Dentistry: A Hands-on Workshop



Anthony Cardoza, DDS

Take your practice to a higher level by integrating new laser technology. This hands-on workshop is for the dentist/dental hygienist and covers various laser applications. It will be taught by a certified laser dentist and covers laser applications, safety and physics. Participants will experience hands-on lasers using pig jaws and teeth for both soft-tissue and hard-tissue applications.

### Learning Objectives:

- Understand basic laser safety and physics
- Learn clinical applications of dental hard-tissue and soft-tissue lasers
- Use the laser (hands-on) in a simulated dental hard- and soft-tissue environment

<b>Course Code:</b>	<b>S-002PW</b>
<b>Time:</b>	<b>12:30 – 3:00 pm</b>
<b>Type:</b>	<b>Workshop – 24 participants Ticketed Paid</b>
<b>Audience:</b>	<b>Dentist; Dental Hygienist</b>
<b>RCDSO QA Program:</b>	<b>Category 2 (3 + 1 Bonus CE Credits)</b>
<b>Fee:</b>	<b>\$195</b>
<b>Sponsored by:</b>	Dentsply Sirona

ASM19  
Annual Spring Meeting

**REGISTER & SAVE!**

**The EARLY-BIRD SPECIAL**

Expires at 11:59 pm  
on March 18, 2019

Online registration  
opens January 9, 2019

Register online at [asm.oda.ca](http://asm.oda.ca)



## KIWImethod® Hands-on Workshop: Minimally Invasive Autogenous Gingival Grafting



George Merijohn, DDS

Gingival recession presents challenging treatment considerations that dentists face every day. Fear of post-surgical pain, bleeding and sometimes unpredictable results associated with conventional grafting surgery can cause dentists to hesitate in treatment. KIWImethod® Workshop is the engine for change you've been looking for to learn minimally invasive, practical and proven gingival grafting for root coverage and non-root coverage. It's a proven approach used to train post-doctoral periodontal residents in precision grafting techniques. Autogenous gingival grafting is the gold standard, and KIWImethod® minimally invasive recipient site prep and non-palatal tissue harvesting lessen post-op bleeding/discomfort and improve outcomes.

### Learning Objectives:

- Understand practical recipient site preparation for root coverage and non-root coverage outcomes
- Learn special techniques for minimally invasive graft harvest from the tuberosity and premaxilla palatal zone
- Understand predictable suturing techniques and time-tested post-op protocols

Course Code:	<b>S-003PW</b>
Time:	<b>8:30 – 11:00 am Repeated</b>
Course Code:	<b>S-004PW</b>
Time:	<b>12:30 – 3:00 pm</b>
Type:	<b>Workshop – 24 participants Ticketed Paid</b>
Audience:	<b>Dentist</b>
RCDSO QA Program:	<b>Category (3 + 1 Bonus CE Credits)</b>
Fee:	<b>\$420</b>

**Allergy alert: fresh kiwi fruit used**

Sponsored by:



Prerequisite participants must attend course F-041FL to participate in this workshop.

**Dr. George Merijohn** practised for 28 years and is an Associate Clinical Professor in post-doctoral periodontics at the University of California, San Francisco, and the University of Washington. He authors articles on gingival recession and the evidence-based approach; publishes; consults; lectures internationally and leads hands-on workshops in: gingival grafting; periodontal instrument sharpening and shaping; and functional movement-practical ergonomics.

## The Digital Workflow: Much More than Intraoral Scanning and Single Unit Restorations





Parag Kachalia, DDS

CAD/CAM dentistry has been around for 30 years; however, only a small percentage of practices has adopted any part of this technology. Traditionally, CAD/CAM dentistry has been thought of as a modality to create single unit restorations in office, but today, CAD/CAM dentistry is much more than that. In fact, CAD/CAM dentistry should be redefined to digital dentistry. Today, intraoral scanning is the gateway to digital dentistry: it allows information to be gathered so that practitioners can do everything from comprehensive diagnosis through to full mouth reconstruction. This workshop will expose practitioners to various intraoral impressing systems, as well as treatment-planning software, in-office printing and various chair-side mills.

### Learning Objectives:

- Utilize various intraoral scanners
- Understand the power digital treatment planning
- Gain insight into the benefits of in-office printing and chair-side milling technologies

Course Code:	<b>S-005PW</b>
Time:	<b>8:30 – 11:00 am</b>
Type:	<b>Workshop – 30 participants Ticketed Paid</b>
Audience:	<b>Dentist; Dental Technologist</b>
RCDSO QA Program:	<b>Category 2 (3 CE Credits)</b>
Fee:	<b>\$420</b>
Sponsored by:	 

**Dr. Parag Kachalia** is a former Vice-chairperson at the Dugoni School of Dentistry. Recently, he was selected as one of the Top 10 Young Educators in the United States. He is a Fellow of the International and American College of Dentists. Dr. Kachalia has lectured internationally in the areas of dental technology, dental materials, cosmetics and digital workflows. He is also a member of the Seattle Study Club and Catapult Speaker's Bureau, and he maintains a private practice in San Ramon, Calif.

## Endodontic Workshop for GPs: Locate, Negotiate, Instrument and Obturate Canals



**Manor Haas, DDS, MSc(D), Cert. Endo., FRCD(C)**

Attendees will learn via exercises on acrylic and extracted teeth how to instrument and obturate more efficiently and safely. Attendees will be exposed to dental microscopes and be shown how beneficial they are in the diagnosis of fractures, endodontic access, locating calcified canals, and instrumentation and obturation. As part of the workshop, there will be a very honest, constructive and friendly review of the day's instrumented and obturated cases via on-site digital radiographic imaging.

### Learning Objectives:

- Practise the essentials in stainless steel and NiTi file handling and canal preparation
- Learn to locate and negotiate calcified and curved canals (including MB2) using new NiTi files
- Learn how to obturate the instrumented teeth in 3D, predictably and efficiently

<b>Course Code:</b>	<b>S-006PW</b>
<b>Time:</b>	<b>8:30 – 11:00 am Repeated</b>
<b>Course Code:</b>	<b>S-007PW</b>
<b>Time:</b>	<b>12:30 – 3:00 pm</b>
<b>Type:</b>	<b>Workshop – 30 participants Ticketed Paid</b>
<b>Audience:</b>	<b>Dentist</b>
<b>RCDSO QA Program:</b>	<b>Category 2 (3 + 1 Bonus CE Credits)</b>
<b>Fee:</b>	<b>\$420</b>

Sponsored by: **Dentsply Sirona**  
Endodontics

**Dr. Manor Haas** is a certified specialist in endodontics. He is extensively involved in continuing education for dentists and has lectured and provided workshops internationally. Dr. Haas is a Fellow of The Royal College of Dentists of Canada and is on staff at the University of Toronto and the Hospital for Sick Children.

★ ★ ★ ★ ★  
*All Courses Are Ticketed*

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### New for ASM19!

All Category 2 and 3 free ticketed lectures are included in your general registration fee. Register in advance for free tickets to reserve your spot in these popular courses.

**Tickets are only valid until the published start time of the course.**

Please see page 16 for details.

Category 1 (Core) courses and hands-on workshops have an additional fee.

Please see Page 106 for the selection of paid courses and workshops.

**May 9 – 11, 2019**

**Avoid disappointment and standby lines — register early before tickets run out!**  
**For the most up-to-date information, visit us at [asm.oda.ca](http://asm.oda.ca).**

### Better, Faster, Prettier, Stronger Composite Dentistry



David Clark, DDS

Until now, porcelain was our only real option to rejuvenate a smile. Injection overmoulding of monolithic, heated composite into anatomic tooth form matrices is rewriting the rules of smile design and tooth reconstruction.

**Learning Objectives:**

- How to use composite and Bioclear to treat the “dreaded” black triangles and diastemas due to tooth-arch size discrepancies, adult ortho, age, bone loss and implant location
- Restore incisal edges in worn teeth, fractured teeth and collapsed bites with confidence using modern composite engineering and injection overmoulding
- Minimally invasive prep design and sparkly, mirror-finish for composites

<b>Course Code:</b>	<b>S-008FL</b>
<b>Time:</b>	<b>8:30 – 11:00 am</b>
<b>Type:</b>	<b>Lecture</b>
<b>Audience:</b>	<b>Dentist; Dental Hygienist; Dental Assistant; Office Personnel</b>
<b>RCDSO QA Program:</b>	<b>Category 2 (3 CE Credits)</b>
<b>Fee:</b>	<b>Ticketed Free</b>

**Dr. David Clark** is co-director of Bioclear Learning Centers International. He founded the Academy of Microscope Enhanced Dentistry. Dr. Clark’s interests include the redesigning of restorative and endodontic cavity preparations, an overhaul of the tragically outdated GV Black cavity shapes.

### Better, Faster, Prettier, Stronger Composites



David Clark, DDS

Experience a unique approach to modern resin dentistry. Participants will perform injection moulding to create ideal margins, rounded emergence profiles and mirror-smooth restorations in two exercises: deep anterior caries and black triangles. Background: direct composites are underappreciated in today’s world of implants and computer-assisted ceramics. Yet, composite can be the least invasive, most natural and wonderfully esthetic of all restorations. Realistic soft-tissue dentoforms, Bioclear Matrices, 3M Filtek Supreme Ultra and paste composites will be utilized.

**Learning Objectives:**

- Learn and perform the three new steps to achieve rock-solid posterior composite contacts
- Receive an update and a hands-on evaluation of modern matrices, wedges and separators
- Learn how to best combine flowable and liquefied paste and paste composites, as well as the injection moulding technique

<b>Course Code:</b>	<b>S-009PW</b>
<b>Time:</b>	<b>12:30 – 3:00 pm</b>
<b>Type:</b>	<b>Workshop – 40 participants Ticketed Paid</b>
<b>Audience:</b>	<b>Dentist</b>
<b>RCDSO QA Program:</b>	<b>Category 2 (3 + 1 Bonus CE Credits)</b>
<b>Fee:</b>	<b>\$420</b>

## Special Onsite Pricing of \$199 for Audio Recordings

Access hundreds of hours of course recordings synchronized to the speaker’s PowerPoint slides and downloadable MP3s. Post-show the course recordings are available to ODA members on ODA’s Live Learning Centre on a 24-7 basis. Earn 1 CE credit for each session in Category 3.

You Can Purchase Audio Recordings onsite at the Multiview Desk on the 600 Level.

## The Five P's of Porcelain Veneers



Gary Alex, DMD

A systematic and logical approach is one of the keys to success with porcelain veneers. Specific preparation, provisionalization and placement guidelines will be discussed in detail, along with the latest materials and how to optimize their performance. This course is continually one of the highest-rated programs at dental meetings. This course will provide useful and practical information for the clinician desiring to take their practice to new levels of care and service.

### Learning Objectives:

- Planning: focusing on the big picture — not just the front teeth. Proper planning is the key to success
- Preparation: how and why (definitive preparations for optimal fit and esthetics). No-prep veneers — fact or fiction?
- Provisionalization and placement: tips, tricks and how to predictably place the finished veneers

<b>Course Code:</b>	<b>S-010FC</b>
<b>Time:</b>	<b>8:30 – 11:00 am</b> <b>Continuous 12:30 – 3:00 pm</b>
<b>Type:</b>	<b>Lecture</b>
<b>Audience:</b>	<b>Dentist; Dental Technologist</b>
<b>RCDSO QA Program:</b>	<b>Category 2 (6 CE Credits)</b>
<b>Fee:</b>	<b>Ticketed Free</b>

This is a full-day continuous lecture, and you must attend the morning course and afternoon course to receive a full 6 credits. NO CREDITS will be provided for attending a half-day course.

Dr. Gary Alex has researched and lectured internationally on adhesive and cosmetic dentistry, dental materials, comprehensive dentistry and occlusion. He is an accredited member of the American Academy of Cosmetic Dentistry (AACD) and Past-President of the AACD New York chapter. With a background in chemistry and adhesive technology, he is a consultant for numerous dental manufacturers and a member of the International Association of Dental Research (IADR).

## Posterior Direct Restorations, Contacts, Complications and Occlusion



Todd Snyder, DDS

Simplify your practice with the placement of direct restorations. The emphasis of this course is unlike any other on direct restorative materials in that it looks at complications and addresses them before they happen. This course will discuss treatment planning and diagnosing for proper materials and placement of direct fabricated restorations. Learn steps for posterior direct composites that can be taken prior to ever treating the patient to avoid post-operative complications. Understand adhesion techniques, its complications and problems. Never have a loose contact between teeth again by knowing what types of matrices are available and when to use them. Learn how to place restorations with no sensitivity. See how to restore teeth with minimal to no adjustment of the restoration. Find out how to treat patients with symptomatic restorations effortlessly. Learn how to use glass ionomers in difficult areas. Information will be provided to eliminate any and all issues you might be having with composite restoratives, so that you can place them without any problems.

### Learning Objectives:

- Diagnostic tools to find pathology earlier
- Minimally invasive preparation designs
- Dental materials and matrix systems to recreate teeth in any situation

<b>Course Code:</b>	<b>S-011FL</b>
<b>Time:</b>	<b>8:30 – 11:00 am</b>
<b>Type:</b>	<b>Lecture</b>
<b>Audience:</b>	<b>Dentist; Dental Hygienist; Dental Assistant; Office Personnel</b>
<b>RCDSO QA Program:</b>	<b>Category 2 (3 CE Credits)</b>
<b>Fee:</b>	<b>Ticketed Free</b>

Sponsored by:



This course is a prerequisite to participate in workshop S-012PW.

Dr. Todd Snyder graduated from UCLA and the F.A.C.E. Institute. At UCLA, he co-created/co-directed the first two-year graduate program in esthetic and cosmetic dentistry. Dr. Snyder is an Accredited Fellow of the American Academy of Cosmetic Dentistry.

## Posterior Direct Restorations, Contacts, Complications and an Occlusion Workshop



Todd Snyder, DDS

This hands-on workshop and lecture will allow participants to place direct composite restorative materials with modern sectional matrices. This course will discuss treatment planning and diagnosing for proper materials and placement of direct fabricated restorations. See modern diagnostic tools and the preparation design you should be using more than any other preparation. Learn steps for posterior direct composites that can be taken prior to ever treating the patient to avoid post-operative complications. Understand adhesion techniques, complications and problems. Never have a loose contact between teeth again by knowing what types of matrices are available and when to use them. Learn how to place restorations with no sensitivity. See how to restore teeth with minimal to no adjustment of the restoration.

### Learning Objectives:

- Preparation designs to be less invasive
- Dental matrix systems to simplify obtaining a tight contact
- Placement techniques to assist with less complications

Course Code:	<b>S-012PW</b>
Time:	<b>12:30 – 3:00 pm</b>
Type:	<b>Workshop – 30 participants</b> <b>Ticketed Paid</b>
Audience:	<b>Dentist</b>
RCDSO QA Program	<b>Category 2 (3 + 1 Bonus CE Credits)</b>
Fee:	<b>\$420</b>
Sponsored by:	

Prerequisite participants must attend course S-011FL to participate in this workshop.

**Dr. Todd Snyder** graduated from UCLA and the F.A.C.E. Institute. At UCLA, he co-created/co-directed the first two-year graduate program in esthetic and cosmetic dentistry. Dr. Snyder is an Accredited Fellow of the American Academy of Cosmetic Dentistry.

## Implant Placement and Provisionalization Workshop: Understanding 4D Implant Placement and Various Methods of Fabricating Provisional Restorations



Bobby Birdi, DMD, MSc, Dip. Perio, Dip. Prosth, FRCD(C), FACP, DABP

During this workshop, dentists will learn to place a dental implant, then learn various methods of provisionalizing the implant. Dentists will learn to understand the need for proper 4D implant placement, then fully understand how the implant position will affect the restorative aspect of therapy. Dentists will learn to use various materials, abutments and methods (screw-retained and cement-retained) to create provisional restorations on the implants they place. Understanding a treatment decision tree to utilize for provisionalization will be essential. Each treatment method will be demonstrated, and the advantages and disadvantages of each modality will be discussed. Overall, participants will learn how to provide implant therapy with an immediate provisional restoration.

### Learning Objectives:

- To learn and experience the need for proper implant placement and to learn and understand restoratively driven implant therapy
- To learn how to place a dental implant in the proper 4D position and the consequences of improper placement, and to learn when various materials and designs of provisional restorations are to be utilized
- To learn how to create provisional restorations of various types and how to address occlusion

Course Code:	<b>S-013PW</b>
Time:	<b>8:30 – 11:00</b> <b>Repeated</b>
Course Code:	<b>S-014PW</b>
Time:	<b>12:30 – 3:00 pm</b>
Type:	<b>Workshop – 24 participants</b> <b>Ticketed Paid</b>
Audience:	<b>Dentist</b>
RCDSO QA Program:	<b>Category 2 (3 + 1 Bonus CE Credits)</b>
Fee:	<b>\$420</b>
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**Dr. Bobby Birdi** is a board-certified periodontist and prosthodontist in both the United States and Canada. He is a reviewer for the *Journal of Oral Implantology* and the *International Journal of Oral and Maxillofacial Implants (JOMI)*. Dr. Birdi is the Co-director of the Pacific Institute for Advanced Dental Education.

## Transitioning Out of Your Practice



**Mark McNulty**  
BA, CFP, CIM



**David Rosenthal**  
BA, LLB



**Bill Henderson**



**David Chong Yen**  
CPA, CA, CFP



**Bernard Dolansky**  
BA, DDS, MSc

Are you looking to transition out of your dental practice in preparation for a successful retirement? Whether you are two years or 15 years away from selling your practice, this course is for you! Our experts will guide you through the process of successfully transitioning out of your practice using a case-study approach. Using practical tips and strategies, our interactive seminar will give you all the information you need to confidently prepare for financial independence.

### Learning Objectives:

- Learn how to develop and execute a transition plan and how to manage your retirement
- Identify key practice-value drivers
- Identify strategies to maximize your after-tax gain and minimize risks

**Course Code:** S-015FC

**Time:** 8:30 – 11:00 am  
Continuous 2:30 – 5:00 pm

**Type:** Lecture

**Audience:** Dentist

**RCDSO QA Program:** Category 3 (6 CE Credits)

**Fee:** Ticketed Free

This is a full-day continuous course, and you must attend the morning course and afternoon course to receive a full 6 credits. No credits will be provided for attending a half-day course.

**Mark McNulty** is President of McNulty Group, a firm responsible for managing \$250 million of Ontario dentists' retirement savings. McNulty Group helps professional families transition from a life of successful practice to a stress-free retirement by using a holistic approach of practice and personal retirement planning. Mr. McNulty is the author of *Transition Coach 2.0: A Canadian Dentist's Guide to a Perfect Retirement* and *The \$6 Million Dentist: Successful Succession in 7 Modules*.

**David Rosenthal** is a senior lawyer whose law practice is devoted to business, corporate and health-care law for dentists. He advises dentists on purchases and sales of dental practices, dental practice and corporate reorganizations, dentistry professional corporations and various agreements for dentists. Mr. Rosenthal is the contributing author regarding legal matters for the book *Dentist's Tax and Financial Guide*, published by the Ontario Dental Association (ODA).

**Bill Henderson** is President of Tier Three Brokerage Ltd., one of Ontario's leading dental practice brokerages. A recognized industry expert in dental practice evaluations and sales, he is a regular presenter for the ODA and many other industry organizations.

**David Chong Yen** has been advising dentists on tax and financial planning, valuations and accounting for more than 30 years. He has been the dentists' financial quarterback and has served more than a thousand dentists and their families. Mr. Chong Yen obtained his chartered accountant designation in 1983 and is a tax specialist, as well as a Certified Financial Planner. He was co-author of the ODA's *Dentist's Tax and Financial Guide*, which was published in May 2015.

**Dr. Bernard Dolansky** practised endodontics in Ottawa as the founding partner of Associated Endodontists, a large practice that transitioned four partners and five associates. He was President of the Ottawa Dental Society, ODA, Canadian Dental Association and the Dentistry Canada Fund. A principal of Tier Three Brokerage, after 16 years and dozens of transitions Dr. Dolansky assists dentists with transition/retirement planning; evaluations/practice purchases and sales; and associateship/partnership arrangements.

### Anterior Composite Artistry Workshop



Lee Ann Brady, DMD

Placing anterior composite restorations is a routine component of restorative practice. From class three restorations to labial composite veneers, they can differentiate your practice as ordinary or extraordinary. In this hands-on workshop, we will discuss and work with materials and techniques to take your anterior composites to the next level, so your team and patients are raving about the esthetic results.

#### Learning Objectives:

- Understanding composite materials for restorative, dentin and enamel adhesion
- Composite layering
- Anterior matrices and finishing and polishing

Course Code:	<b>S-016PW</b>
Time:	<b>8:30 – 11:00 am</b>
Type:	<b>Workshop – 25 participants</b> <b>Ticketed Paid</b>
Audience:	<b>Dentist</b>
RCDSO QA Program:	<b>Category 2 (3 + 1 Bonus CE Credits)</b>
Fee:	<b>\$420</b>

Sponsored by:



**Dr. Lee Ann Brady** is a dentist with a private practice and is a nationally recognized educator, lecturer and author. With an extensive history in leadership, she is currently Director of Education of the Pankey Institute. Dr. Brady has also developed a vast library of online instruction at [leeannbrady.com](http://leeannbrady.com) and [restorativenation.com](http://restorativenation.com).

### The Basic Life Support for Health-care Professionals: Providing Level “C” and AED



Ray Chapman

This course is designed to teach those working in the dental field the skills of CPR for all ages (including ventilation with a barrier device and a bag-valve-mask) and how to use an automated external defibrillator (AED) and relief of airway obstruction.

#### Learning Objectives:

- Prepare your dental practice to recognize medical emergencies and how to react to those medical emergencies • Recognition and treatment of life-threatening medical emergencies in the dental office
- CPR and AED skills and proficiency: both theory and hands-on

Course Code:	<b>S-017PW</b>
Time:	<b>8:30 – 11:00 am</b> <b>Repeated</b>
Course Code:	<b>S-018PW</b>
Time:	<b>12:30 – 3:00 pm</b>
Type:	<b>Lecture/Workshop – 75 participants</b> <b>Ticketed Paid</b>
Audience:	<b>Dentist; Dental Hygienist; Dental Assistant; Dental Technologist</b>
RCDSO QA Program:	<b>Category 2 (3 CE Credits)</b>
Fee:	<b>\$90</b>

**Ray Chapman** was a paramedic for the City of Toronto for 27 years. He is currently Director of Training at Rescue 7. He is also an instructor for the Heart and Stroke Foundation of Canada.



## CSI 2: Office Implementation of Compliance, Safety and Inspections



**Blake Clemes, DDS**

This course examines how to implement in the dental office the legal requirements of the *Occupational Health and Safety Act (OHSA)* and related regulations that were outlined in the first CSI course. This course can act as a checklist that you have fully done your implementation or help you to now do so. It is strongly suggested that at least one member of the dental team has completed the first CSI course in order to properly understand the content and detail of this course.

### Learning Objectives:

- To implement all requirements of the OHSA and associated regulations in the dental office
- To have the information and contacts to procure all required training and equipment
- To properly apply the legislation to any unique situation in your dental office

<b>Course Code:</b>	<b>S-019PC</b>
<b>Time:</b>	<b>8:30 – 11:00 am</b> <b>Continuous 12:30 – 3:00 pm</b>
<b>Type:</b>	<b>Lecture Ticketed Paid</b>
<b>Audience:</b>	<b>Dentist; Dental Hygienist; Dental Assistant; Office Personnel</b>
<b>RCDSO QA Program:</b>	<b>Category 1 (Core) (6 CE Credits)</b>
<b>Fee:</b>	<b>\$20</b>

This is a full-day continuous lecture, and you must attend the morning course and afternoon course to receive a full 6 credits. No credits will be provided for attending a half-day course.

**Dr. Blake Clemes** received his dentistry degree from Western University in 1983. He is a WSIB-certified health and safety representative and has a general private practice. An Ontario Dental Association (ODA) Past-President, he has been awarded the ODA Service Award and the Barnabas Day Award, as well as the Western Dentistry Alumni of Distinction Award. Dr. Clemes has received fellowships in the Pierre Fauchard Academy, the International College of Dentists, the Academy of Dentistry International and the American College of Dentists.

## Full-Arch Implant Fixed Therapy with Immediate Loading: A Model-based, Hands-on Workshop



**Mark Lin**  
BSc, DDS, MSc  
(Prosthodontics), FRCD(C)

The Full-Arch Implant Fixed Therapy with Immediate Loading treatment concept can provide simplified, predictable, esthetic, fixed and immediately functional teeth within the same day. The advantages of this concept will usually require fewer implants, minimal morbidity, avoid the need for extensive grafting, less financial cost, potentially immediate temporization with same-day fixed teeth, predictable esthetics and extremely high patient satisfaction and acceptance. The model-based, hands-on workshop will address the clinical skills required to achieve optimal success with this treatment concept. A step-by-step evaluation of all parameters will be addressed, with comprehensive hands-on practical exercises with the models provided.

### Learning Objectives:

- To identify case selection criteria for teeth in a day with Full-Arch Implant Fixed Therapy with Immediate Loading
- Step-by-step sequence for treatment planning, implant placement and immediate loading protocol for full-arch teeth in a day
- Model-based, hands-on practical exercises for teeth-in-a-day protocol

<b>Course Code:</b>	<b>S-020PW</b>
<b>Time:</b>	<b>8:30 – 11:00 am</b> <b>Continuous 12:30 – 3:00 pm</b>
<b>Type:</b>	<b>Lecture/Workshop – 36 participants</b> <b>Ticketed Paid</b>
<b>Audience:</b>	<b>Dentist</b>
<b>RCDSO QA Program:</b>	<b>Category 2 (6 + 1 Bonus CE Credits)</b>
<b>Fee:</b>	<b>\$420</b>

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This is a full-day continuous lecture, and you must attend the morning course and afternoon course to receive a full 6 credits. No credits will be provided for attending a half-day course.

**Dr. Mark Lin** practised general dentistry for 13 years and then completed his post-graduate training in the specialty of prosthodontics at the University of Toronto. He is a former Assistant Professor at the Faculty of Dentistry, former Co-director of the post-graduate prosthodontic program and former Co-director of the Implant Prosthodontic Unit (IPU), Discipline of Prosthodontics, at the University of Toronto.

## Chronic Diseases and Oral Health in the Elderly



**Michael Wiseman,**  
DDS, M RCS SND (Edin)



**Miriam Robbins,**  
DDS, MS



This course will cover the issues and disabilities that accrue with the aging population. Particular emphasis will be given on how to assess the needs and communicate with our palliative care patients. Interventions specific to this population will also be touched on.

### Learning Objectives:

- To review the common disabilities acquired later in life
- To understand the impact of Parkinson's and Parkinsonian movements on oral health and dentistry with respect to physical, mental and pharmacological side-effects
- To understand the affect of Alzheimer's and dementia on oral health and the physical, mental and pharmacological side-effects, reviewing the aspects of agility, pain and mobility associated with aging

<b>Course Code:</b>	<b>S-021PL</b>
<b>Time:</b>	<b>8:30 – 11:00 am</b>
<b>Type:</b>	<b>Lecture Ticketed Paid</b>
<b>Audience:</b>	<b>Dentist; Dental Hygienist; Dental Assistant; Office Personnel</b>
<b>RCDSO QA Program:</b>	<b>Category 1 (Core) (3 CE Credits)</b>
<b>Fee:</b>	<b>\$20</b>

**Dr. Michael Wiseman** is a wet-fingered dentist: he maintains a full-time practice and works at multiple long-term centres in Montreal, providing care often to those very "difficult" geriatric patients. He is a part-time Associate Professor teaching special needs dentistry within McGill University's Faculty of Dentistry. He is the founder of the Outreach Program, which provides free care to Montreal's needy and is the recipient of the Canadian Dental Association's first Oral Health Promotion Award.

**Dr. Miriam Robbins** is the Chair of the Department of Dental Medicine at NYU Winthrop Hospital in Mineola, N.Y. She lectures nationally and internationally, and contributes to the dental and medical literature on the dental management of special needs and medically complex patients, managing the oral manifestation of systemic disease, HIV/AIDS, oral cancer and other oral medicine-related topics.

## Dental Management of Patients with Neurologic Diseases



**Miriam Robbins,**  
DDS, MS



Neurologic/neuromuscular diseases can have a major affect on functional capacity. Patients with neurologic disease require individualized management considerations, depending on the extent of impairment. This course will review four of the more common and significant neurologic diseases (Alzheimer's disease, cerebrovascular accident/stroke, multiple sclerosis and Parkinson's disease) that are likely to present to a dental office and provide suggestions on the dental management of patients with these conditions.

### Learning Objectives:

- Identify the systemic manifestations and progression of degenerative neurologic/neuromuscular diseases
- Gain an understanding of the physical and cognitive limitations of these groups and how this affects their dental care
- Learn how to modify the delivery of dental care, as well as evaluate and implement a preventive regimen to accommodate these limitations

<b>Course Code:</b>	<b>S-022PL</b>
<b>Time:</b>	<b>12:30 – 3:00 pm</b>
<b>Type:</b>	<b>Lecture Ticketed Paid</b>
<b>Audience:</b>	<b>Dentist; Dental Hygienist; Dental Assistant</b>
<b>RCDSO QA Program:</b>	<b>Category 1 (Core) (3 CE Credits)</b>
<b>Fee:</b>	<b>\$20</b>

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## The Exceptional Office



**Gerry Samson, DDS, ABO, FACD**

For some, a happy and successful private practice appears to be a lucky event. Here we have a mixture of good-day employees in a good mood joined by randomly co-operative patients. Consider this novel thought: the successful, happy practice is not a series of random events. It's an intentional combination of enthusiastic, motivated and valuable people who, on a daily basis, have planned to do good work, understand and enjoy what they're doing and set a fine example. When dealing with reality and the stress of a busy schedule, demanding parents, patients, staff issues and increased competition, The Exceptional Office rises to the occasion, showing the skills essential to good rapport.

### Learning Objectives:

- Learn the key ingredients for sustained individual success
- The competition: learn proven methods for consistent customer service and repeat business
- Reality check: social media and reputation management

<b>Course Code:</b>	<b>S-023FC</b>
<b>Time:</b>	<b>8:30 – 11:00 am</b> <b>Continuous 12:30 – 3:00 pm</b>
<b>Type:</b>	<b>Lecture</b>
<b>Audience:</b>	<b>Dentist; Dental Hygienist; Dental Assistant; Office Personnel; Dental Technologist</b>
<b>RCDSO QA Program:</b>	<b>Category 3 (6 CE Credits)</b>
<b>Fee:</b>	<b>Ticketed Free</b>

This is a full-day continuous lecture, and you must attend the morning course and afternoon course to receive a full 6 credits. No credits will be provided for attending a half-day course.

**Dr. Gerry Samson** completed a pediatric dental residency at Emory University in 1979 and orthodontics at Northwestern University in 1981. Since that time, Dr. Samson has been in private orthodontic practice. He is a Diplomate of The American Board of Orthodontics and a Fellow of the American College of Dentists. In addition to orthodontic private practice, Dr. Samson holds formal faculty appointments at six post-graduate programs, lectures extensively and reviews orthodontic mechanics articles submitted for publication to *The Angle Orthodontist*.

## The Therapeutic Use of Botulinum Toxin



**Warren Roberts, DDS**

Have you dabbled in Botox® treatment? The multiple mechanisms of action of botulinum toxin have an affect far beyond facial wrinkles. A detailed understanding of the anatomy of the face and neck is paramount to successful therapeutic and cosmetic treatment with botulinum toxin. Learn how the secondary and tertiary mechanisms of action affect pain modulation and have a major impact on adjunctive therapy for TMD and headache treatment. Muscle relaxation of sensitive periodontal tissues with botulinum toxin prior to surgery can have a significant influence on implant success. Learn how botulinum toxin can affect your practice in ways you have never before considered!

### Learning Objectives:

- To illustrate how the use of botulinum toxin can interface with implants, TMD, perio, endo, ortho for more positive treatment outcomes
- To explain the synergy between the cosmetic and therapeutic uses of botulinum toxin
- To show how an in-depth understanding of anatomy is crucial for positive patient outcomes

<b>Course Code:</b>	<b>S-024FL</b>
<b>Time:</b>	<b>8:30 – 11:00 am</b>
<b>Type:</b>	<b>Lecture</b>
<b>Audience:</b>	<b>Dentist; Dental Hygienist; Dental Assistant; Office Personnel</b>
<b>RCDSO QA Program:</b>	<b>Category 2 (3 CE Credits)</b>
<b>Fee:</b>	<b>Ticketed Free</b>

**Dr. Warren Roberts** is a general dentist from Vancouver, and he is a leading botulinum toxin and dermal filler educator. Through the Pacific Training Institute for Facial Aesthetics, Dr. Roberts provides an unprecedented depth of clinical theory, hands-on teaching and practice integration. Through his commitment to delivering excellence in this field, his program content and educational model are now being adopted by various regulatory boards in Canada.

## Using Botulinum Toxin to Increase Implant Success and Improve Crown Emergence Profile



Warren Roberts, DDS

This course will address Botox® and implants: how botulinum toxin can be used prior to implant surgery to relax the muscles that insert into adjacent soft tissue and strongly influence success or failure. The muscles that insert into the periodontium and affect implant health and longevity will be reviewed. How muscle relaxation can aid vital angiogenesis by reducing subconscious habits, excessive muscular contraction and consequently improve implant integration will be discussed. Medications for anxiety and depression also influence the process. Botulinum toxin has a positive affect on anxiety and depression; the research will be presented.

### Learning Objectives:

- Understand how relaxation of the musculature using botulinum toxin can enhance positive outcomes when placing implants
- Understand how the muscles surrounding the alveolar ridge can interfere with implant integration, and how botulinum toxin can be used to relax them
- Understand how botulinum toxin can improve angiogenesis in graft and implant treatment

<b>Course Code:</b>	<b>S-025FL</b>
<b>Time:</b>	<b>12:30 – 3:00 pm</b>
<b>Type:</b>	<b>Lecture</b>
<b>Audience:</b>	<b>Dentist; Dental Hygienist; Dental Assistant; Office Personnel</b>
<b>RCDSO QA Program:</b>	<b>Category 2 (3 CE Credits)</b>
<b>Fee:</b>	<b>Ticketed Free</b>

**Dr. Warren Roberts** is a general dentist from Vancouver, and he is a leading botulinum toxin and dermal filler educator. Through the Pacific Training Institute for Facial Aesthetics, Dr. Roberts provides an unprecedented depth of clinical theory, hands-on teaching and practice integration. Through his commitment to delivering excellence in this field, his program content and educational model are now being adopted by various regulatory boards in Canada.



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## The Key Elements for Treating Snoring and Sleep Apnea Patients: A Hands-on Workshop



Jonathan Parker, DDS

As in all other disciplines in dentistry, you need to master certain techniques in order to have successful outcomes for patients. This hands-on workshop will teach you some of the vital clinical skills needed to excel in the treatment of patients with snoring and obstructive sleep apnea. Experienced clinicians will guide you through these important processes and give you some unique "clinical pearls," so you will have the confidence to immediately incorporate this information into your practice.

### Learning Objectives:

- Understand how to choose the right appliance for each patient
- Learn how to take an accurate bite registration for an oral appliance
- Learn how to make a device to help manage a patient's bite during treatment

<b>Course Code:</b>	<b>S-026PW</b>
<b>Time:</b>	<b>8:30 – 11:00 am</b>
<b>Type:</b>	<b>Workshop – 30 participants</b> <b>Ticketed Paid</b>
<b>Audience:</b>	<b>Dentist</b>
<b>RCDSO QA Program:</b>	<b>Category 2 (3 + 1 Bonus CE Credits)</b>
<b>Fee:</b>	<b>\$395</b>

**Dr. Jonathan Parker** is a Diplomate of the American Board of Dental Sleep Medicine and the American Board of Orofacial Pain, and he is Past-President of the American Board of Dental Sleep Medicine. Dr. Parker is an Adjunct Clinical Professor at Tufts University School of Dental Medicine. He has lectured internationally on the treatment of snoring and sleep apnea.

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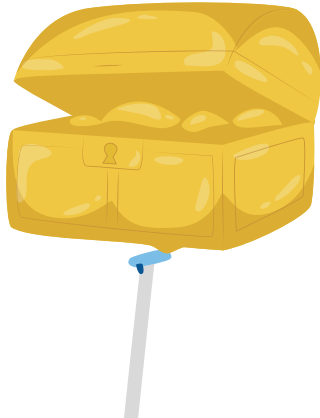
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