Professor Timothy Caulfield is an unrivalled communicator who debunks myths and assumptions about innovation in the health sector — from research on stem cells to diets to alternative medicine — for the benefit of the public and decision-makers.

Professor Caulfield is a Canada Research Chair in Health Law and Policy, and a Professor in the Faculty of Law and the School of Public Health at the University of Alberta. He has been the Research Director of the Health Law Institute at the University of Alberta since 1993.

Over the past several years, he has been involved in a variety of interdisciplinary research endeavours that have allowed him to publish more than 300 articles and book chapters. He is a Fellow of the Trudeau Foundation and the principal investigator for a number of large interdisciplinary projects that explore the ethical, legal and health policy issues associated with a range of topics, including stem cell research, genetics, patient safety, the prevention of chronic disease, obesity policy, the commercialization of research, complementary and alternative medicine and access to health care.

Professor Caulfield is and has been involved with a number of national and international policy and research ethics committees, including the Canadian Biotechnology Advisory Committee; Genome Canada’s Science Advisory Committee; the Ethics and Public Policy Committee for International Society for Stem Cell Research; and the Federal Panel on Research Ethics. He has won numerous academic awards and is a Fellow of the Royal Society of Canada and the Canadian Academy of Health Sciences.

How to Successfully Incorporate Snoring and Sleep Apnea into Your Dental Practice

Jonathan Parker, DDS

It is estimated that 50 per cent of your adult patients have a snoring problem. Snoring and obstructive sleep apnea (OSA) can have a significant effect on marriages, relationships and a patient’s overall health. Dentists can play an important role in identifying and treating snoring and OSA. However, it can be challenging to integrate this discipline into your practice. This informative, humorous, fast-paced presentation will give you the practical clinical information you need to accurately evaluate the patient and effectively treat them with an oral appliance therapy program. Learn how to effectively expand your practice into this exciting area of dentistry.

Learning Objectives:
• You will understand the pathophysiology of OSA and the impact on one’s health
• You will learn an effective protocol for evaluating and treating snoring and OSA
• You will learn the features of eight different oral appliances and the proper device for each patient

Course Code: F-001FC
Time: 10:00 am – 12:30 pm
Continuous 2:30 – 5:00 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel; Dental Technologist
RCDSO QA Program: Category 2 (6 CE Credits)
Fee: Ticketed Free

Practical Lessons about Early Orthodontic Treatment of Dental Problems: Part I

Marc Ackerman, DMD, MBA

One of the most-challenging orthodontic decisions is when to start orthodontic treatment and when interceptive treatment in the mixed dentition is indicated. Knowing the diagnostic criteria and which type of cases should be treated will permit the clinician to offer a valuable service to their patients. This course will feature case examples in each of these interceptive treatment categories.

Learning Objectives:
• Understand the basic principles of dentitional development
• Utilize clinical examination and radiographic evaluation to properly time treatment
• Diagnose and treat space problems, crossbites, habits and other mixed dentition problems

Course Code: F-002FL
Time: 10:00 am – 12:30 pm
Type: Lecture
Audience: Dentist
RCDSO QA Program: Category 2 (3 CE Credits)
Fee: Ticketed Free

Mark Your Calendars

May 7–9, 2020
Metro Toronto Convention Centre
South Building

For the most up-to-date information, visit asm.oda.ca
Practical Lessons About Early Orthodontic Treatment of Dental Problems: Part II

Marc Ackerman, DMD, MBA

One of the most challenging orthodontic decisions is when to start orthodontic treatment and when interceptive treatment in the mixed dentition is indicated. Knowing the diagnostic criteria and which type of cases should be treated will permit the clinician to offer a valuable service to their patients. This course will feature case examples in each of these interceptive treatment categories.

Learning Objectives:
- Understand the basic principles of dentitional development
- Utilize clinical examination and radiographic evaluation to properly determine treatment
- Understand the treatment of the mixed dentition fixed and removable appliance therapy

Course Code: F-003FL
Time: 2:30 – 5:00 pm
Type: Lecture
Audience: Dentist
RCDSO QA Program: Category 2 (3 CE Credits)
Fee: Ticketed Free

Dr. Marc Ackerman received his DMD from the University of Pennsylvania School of Dental Medicine in 1998 and his Certificate in Orthodontics from the University of Rochester-Eastman Dental Center in 2000. He later completed his MBA in executive leadership at Jacksonville University Davis College of Business in 2009 and his Fellowship in Medical Ethics at Harvard Medical School in 2014. Dr. Ackerman is the Director of Orthodontics at Boston Children’s Hospital.

Find answers on dental procedure codes, CDAnet and ITRANS.

Learn about ODA’s latest lobbying efforts.

Understand what is available with the ODA CE Program.

See how the ODA Member Discount Program can work for you.

Ontario Dental Association

EXPANDING YOUR POTENTIAL
Delivering W.O.W. Service – People Will Forget Everything Except How You Made Them Feel

Judy Kay Mausolf

Research shows that practices that build their office environment around serving the patient dominate the market, but customer service is often confusing. “I’m satisfied” means nothing in today’s world. Your practice must be set apart from others in the area. Help prospective and current patients understand why they should visit your office and not the office down the street. Learn how to strengthen communication skills, your practice brand, and service standards. Understand the patient decision making processes and how to create lasting impressions and exceptional experiences and inspire your entire team to deliver W.O.W. service with more passion and focus!

**Learning Objectives:**
- Learn handoffs and hygiene briefings that build value, loyalty and increase scheduling which ultimately affect the bottom line!
- Learn W.O.W. first and lasting impressions, branding that builds loyalty and service to create W.O.W. patient experiences
- Identify how to spot opportunities that create W.O.W. connections

**Course Code:** F-004FL  
**Time:** 10:00 am – 12:30 pm  
**Type:** Lecture  
**Audience:** Dentist; Dental Hygienist; Dental Assistant; Office Personnel  
**RCDSO QA Program:** Category 3 (3 CE Credits)  
**Fee:** Ticketed Free

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Communication Solutions – Attitudes, Breakdowns and Conflict Resolutions

Judy Kay Mausolf

Communication is responsible for many things, and improving your communication techniques can result in a high-performing team and patient relationships. Judy Kay will teach you how to elevate your communication, inspiring open communication, preventing breakdowns, resolving conflict, and building trust and respect in your practice. Transform toxic attitudes to tremendous, and ultimately create a positive environment, where every team member and patient looks forward to coming into the office.

**Learning Objectives:**
- Learn verbal skills to communicate positively and effectively with difficult and different personalities
- Learn how to determine behaviors that inspire a culture of trust, respect, appreciation and celebration
- Discover methods that turn attitudes from toxic to tremendous and address and resolve conflict

**Course Code:** F-005FL  
**Time:** 2:30 – 5:00 pm  
**Type:** Lecture  
**Audience:** Dentist; Dental Hygienist; Dental Assistant; Office Personnel  
**RCDSO QA Program:** Category 3 (3 CE Credits)  
**Fee:** Ticketed Free

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**Judy Kay Mausolf** is a speaker, author and dental practice culture cultivator with expertise in helping others get happier and more successful! She coaches dentists and their teams how to become better leaders, communicate positively and effectively, work together better and deliver service with more passion and focus which ultimately result in growing their practice.

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**Mobile App**

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Available for download in March 2019. For the most up-to-date information, please visit asm.oda.ca.
Forensic Odontology: The Art and Science of Dental Identification

Kenneth Aschheim, DDS, D-ABFO

From terror attacks to hurricanes and from earthquakes to Tsunamis, the need to identify victims has never been greater. This course will give an overview of forensic dentistry and its role in major incidents, covering the latest research, new technology, the use of national databases, and national and international standards that are revolutionizing the field. From the forensic odontology newbie to the more experienced practitioner, this course will highlight the latest development in human identification by dental means.

Learning Objectives:
• Understand the role that the practising dentist and the forensic odontologist play in the dental identification process
• Understand how the latest technology, research and software are changing the field of forensic odontology
• Recognize the roles that government agencies, national dental associations and standards development organizations play in the dental identification process

Course Code: F-006FL
Time: 10:00 am – 12:30 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant
RCDSO QA Program: Category 2 (3 CE Credits)
Fee: Ticketed Free

Dr. Kenneth Aschheim is the Assistant Chief Forensic Odontologist for the Office of the Medical Examiner for the City of New York and chairs the American Dental Association Subcommittee on Forensic Odontology Informatics. He has been instrumental in writing on standards in forensic odontology and has consulted worldwide on forensic technology and designed New York City’s forensic odontology dental identification software. He is an Adjunct Associate Clinical Professor at the New York University College of Dentistry and is an Associate Clinical Professor at the School of Medicine at Mount Sinai.

Forensic Dentistry: It’s Not Just Matching Teeth

Kenneth Aschheim, DDS, D-ABFO

Forensic dentistry does not just involve identifying the deceased from their dental records. There are many other activities that a forensic odontologist is asked to perform in both a medical examiner’s office and as an expert in legal dentistry. This course will cover many of those activities, which include bite-mark analysis, dental age determination and civil litigation. Finally, the course will cover the educational requirements and certification process of becoming a board-certified forensic odontologist.

Learning Objectives:
• Understand the multiple roles of the forensic odontologist
• Obtain a deeper understanding of both the bite-mark analysis and age-assessment processes
• Understand some of the ways an attendee can get more involved in forensic dentistry

Course Code: F-007FL
Time: 2:30 – 5:00 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant
RCDSO QA Program: Category 2 (3 CE Credits)
Fee: Ticketed Free

Special Onsite Pricing of $199 for Audio Recordings

Access hundreds of hours of course recordings synchronized to the speaker’s PowerPoint slides and downloadable MP3s. Post-show the course recordings are available to ODA members on ODA’s Live Learning Centre on a 24-7 basis. Earn 1 CE credit for each session in Category 3.

You Can Purchase Audio Recordings onsite at the MultiView Desk on the 600 Level.

Annual Spring Meeting
Courses | Friday, May 10
Register online asm.oda.ca

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Kenneth Aschheim, DDS, D-ABFO

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Learning Objectives:
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• Recognize the roles that government agencies, national dental associations and standards development organizations play in the dental identification process

Course Code: F-006FL
Time: 10:00 am – 12:30 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant
RCDSO QA Program: Category 2 (3 CE Credits)
Fee: Ticketed Free

Dr. Kenneth Aschheim is the Assistant Chief Forensic Odontologist for the Office of the Medical Examiner for the City of New York and chairs the American Dental Association Subcommittee on Forensic Odontology Informatics. He has been instrumental in writing on standards in forensic odontology and has consulted worldwide on forensic technology and designed New York City’s forensic odontology dental identification software. He is an Adjunct Associate Clinical Professor at the New York University College of Dentistry and is an Associate Clinical Professor at the School of Medicine at Mount Sinai.

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Course Code: F-007FL
Time: 2:30 – 5:00 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant
RCDSO QA Program: Category 2 (3 CE Credits)
Fee: Ticketed Free

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Annual Spring Meeting
Courses | Friday, May 10
Register online asm.oda.ca
**Thingamajigs, Whatchamacallits and Other Essential Products to Upgrade and Improve Your Hygiene Procedures**

Judy Bendit, RDH, BS

You have, no doubt, heard this expression: “What’s in your wallet?” For those of us in the dental industry, a more appropriate question might be: “What’s in your armamentarium?” In school, we learned the basics. It was only after we graduated and gained real-world experience that we realized that we had lots of other options, whether they are gloves and masks, new suction devices, alternative instruments or polishing options. Alas, we just don’t do it enough. What if I told you that you could upgrade what’s in your armamentarium in a way that could help you work better, smarter and more efficiently? In this course, learn how to upgrade and improve the instruments you use every day.

**Learning Objectives:**

- After looking at an array of infection-control items, determine if you are using the right products for the job at hand
- With all the new suction devices, determine if you are using one best suited for the procedure that you do
- Determine if you are using the best hand instruments, power instruments and polishing products

**Course Code:** F-008FL

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**Course Code:** F-009FR

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**Type:** Lecture

**Audience:** Dental Hygienist

**RCDSO QA Program:** Category 3 (3 CE Credits)

**Fee:** Ticketed Free

**Sponsored by:**

Dentsply Sirona

Judy Bendit has more than 40 years of experience in dentistry as a speaker, author and clinician. Ms. Bendit is a faculty member at Temple University School of Dentistry and is an alumni board member at the University of Pennsylvania Dental School. She is a long-standing member of American Dental Hygiene Association and a distinguished academy member of the Pennsylvania Dental Hygiene Association.

**Emerging Speaker Showcase**

**THURSDAY, MAY 9 and FRIDAY, MAY 10**

Be sure to include the line-up of emerging speakers in your conference schedule. These one hour and fifteen minute presentations on a wide range of topics will run morning and afternoon on both days.

This is your opportunity to be among the first to see these speakers at a major dental conference. These courses are free and attendance is on a first-come, first-served basis.

See the featured speakers of tomorrow — today!

See pages 56-57 and 88-89 for course descriptors.
Sibilant Phenome Bite Registration Technique Workshop

Steven Olmos, DDS, DABCP, DABCDSM, DABDSM, DAAPM, FAAOP, FAACP, FICCMO, FADI, FAIO

Dr. Olmos will walk you through how to capture a three-dimensional relationship to optimize breathing utilizing the only peer-reviewed bite technique that quantifies the amount of oropharyngeal collapse.

Learning Objectives:
• Understand the inter-relationship of airway to speech
• How to capture the best bite to optimize breathing
• Understand why techniques that use only protrusive and vertical corrections and are flat do not correct orthopedic discrepancy

Course Code: F-011PW
Time: 2:30 – 5:00 pm
Type: Lecture/Workshop – 50 participants
Audience: Dentist; Dental Hygienist; Dental Assistant
RCDSO QA Program: Category 2 (3 + 1 Bonus CE Credits)
Fee: $95

Open Bite and Jaw Dislocation with Oral Appliance Therapy

Steven Olmos, DDS, DABCP, DABCDSM, DABDSM, DAAPM, FAAOP, FAACP, FICCMO, FADI, FAIO

Dr. Olmos will review the causes of open-bite and jaw relocation when using oral appliance therapy and discuss how sleep-related breathing disorder therapies alter occlusion and how to manage those cases.

Learning Objectives:
• Identify causes of open-bite
• Understand how therapies alter occlusion
• Learn the prevalence and overlapping symptoms of sleep disorder breathing and temporomandibular disorders

Course Code: F-010FL
Time: 10:00 am – 12:30 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant
RCDSO QA Program: Category 2 (3 CE Credits)
Fee: Ticketed Free

Dr. Steven Olmos has devoted the last 20 years to the research and treatment of craniofacial pain and sleep-related breathing disorders. He is the founder of TMJ and Sleep Therapy Centres International, with 50 licensed locations in seven countries. He obtained his DDS from the University of Southern California School of Dentistry and is board certified in both chronic pain and sleep-breathing disorders.

REGISTER & SAVE!

The EARLY-BIRD SPECIAL
Expires at 11:59 pm on March 18, 2019
Online registration opens January 9, 2019
Register online at asm.oda.ca
Infection and Anesthesia: A Review of Strategies for Safe, Comfortable Patient Care

Karl Cuddy, BSc, DDS, MSc, FRCD(C)

This course will review the prevention of infection in minor oral surgery, as well as the diagnosis and management of infections in contemporary practice. In this context, we will review various techniques in local anesthesia and procedural sedation to provide a framework for a comprehensive approach to the patient in pain and/or infection.

Learning Objectives:
• Improve your understanding of common oral and maxillofacial infections
• Provide an update on the controversies and current best practices in infection prevention for minor oral surgery
• Review and improve your understanding of strategies for performing anesthesia in challenging situations

Course Code: F-012FL
Time: 2:30 – 5:00 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant
RCDSO QA Program: Category 2 (3 CE Credits)
Fee: Ticketed Free

Limited Orthodontics for Anterior Facial Esthetics

Gerry Samson, DDS, ABO, FACD

With today’s public interest in anterior dental esthetics, dentists are often curious about offering limited orthodontic treatment. In order to make accurate and informed decisions and pass on accurate advice to our patients, doctors are advised to study and evaluate honest information offered by qualified, experienced professionals. Often, this involves enrolling in an extended-format continuing education orthodontic course. Such a format is a major commitment of both time and money. Limited Orthodontics is a one-day concentrated seminar designed for doctors who have a sincere interest in orthodontics, as it applies to optimizing anterior facial esthetics.

Learning Objectives:
• Identifying simple and complex anterior esthetic orthodontic cases
• What you’ll enjoy treating and which cases to refer
• Basic use of orthodontic force systems and arch-wires

Course Code: F-013FC
Time: 10:00 am – 12:30 pm
Continuous 2:30 – 5:00 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant
RCDSO QA Program: Category 2 (6 CE Credits)
Fee: Ticketed Free

This is a full-day continuous lecture, and you must attend the morning course and afternoon course to receive a full 6 credits. No credits will be provided for attending a half-day course.

Dr. Gerry Samson completed a pediatric dental residency at Emory University in 1979 and orthodontics at Northwestern University in 1981. Since that time, Dr. Samson has been in private orthodontic practice. He is a Diplomate of the American Board of Orthodontics and a Fellow of the American College of Dentists. In addition to an orthodontic private practice, Dr. Samson holds formal faculty appointments at six post-graduate programs, lectures extensively and reviews orthodontic mechanics articles submitted for publication to The Angle Orthodontist.
Super-Effective Pediatric Dentistry: Marvin’s Garden of Tips

Marvin Berman, BA, BS, DDS

Young children and adolescents can be a challenge for caregivers, teachers, coaches and especially parents. Self-esteem, time out, quality time and permissive dialogue have replaced discipline and respect. Utilizing live-action videotapes, Dr. Berman demonstrates his unique methodology for managing apprehensive and reluctant children without drugs or active restraints. Setting parameters of behaviour, strategic separation of parents and children, needles and drilling are among the topics that will be addressed. Doctors and their assistants will gain a new sense of confidence and enablement after participating in this presentation.

Learning Objectives:
- Participants will learn to assess the existing parent-child relationship and better predict and manage the child’s behavioural tendencies
- Participants will learn how to administer local anesthesia and perform pediatric dental procedures with a minimum of discomfort and conflict without mind-altering drugs
- Participants will gain insight into developing effective teamwork strategies with emphasis on the importance of dental assistants, hygienists and front-office personnel

Course Code: F-014FL
Time: 10:00 am – 12:30 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant
RCDSO QA Program: Category 2 (3 CE Credits)
Fee: Ticketed Free

Dr. Marvin Berman is an internationally recognized pediatric dentist with a career as a successful practitioner and a lecturer spanning five decades! Thousands of dentists are using his drug-free, no-nonsense approach to patient management. Dr. Berman has been an ambassador for dentistry as a health reporter on CBS News Radio 78 and via media appearances on behalf of the American Dental Association, the Chicago Dental Society and the American Academy of Pediatric Dentistry. He has published numerous articles in dental literature and is a member of many professional, honorary and service organizations.

The Pride and the Passion: Have We Lost the Healing Touch?

Marvin Berman, BA, BS, DDS

Young dentists trying to establish practices are faced with the anxiety of daunting financial, clinical and personal issues. Lost in the shuffle are the bedside manners and healing touch that patients crave. Amazing new technologies have resulted in an atmosphere of care without caring and one in which the doctor-patient relationship is neglected. Dr. Berman, with his 55 years of experience as a practising pediatric dentist, an employee, a boss, a partner, a teacher, a mentor, a husband, a father and a grandfather, will share his road map for professional success and personal fulfillment.

Learning Objectives:
- Participants will gain an improved sense of what patients expect from their dentist
- Participants will develop a better perspective of how to utilize new technologies without losing the human connection
- Participants will gain realistic optimism for maximizing both professional achievement and personal happiness.

Course Code: F-015FL
Time: 2:30 – 5:00 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel
RCDSO QA Program: Category 3 (3 CE Credits)
Fee: Ticketed Free

Mobile App

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Today’s Comprehensive Treatment Planning: Simple to Complex

Bobby Birdi, DMD, MSc, Dip. Perio, Dip. Prosth, FRCD(C), FACP, DABP

The course is designed to help the clinician (generalist or specialist) realize current concepts, techniques and technologies in implant dentistry that allow predictable surgical placement and restoration of dental implants. The presentation will outline patient selection, treatment planning and decision-making in the execution of implant dentistry for consistent functional and esthetic results. The use of technology, digital workflow, guided surgery and 3D planning will be highlighted — tips and tricks to use in your practice on Monday morning!

Learning Objectives:
• Learn how to develop restoratively driven treatment plans, simple to complex, as well treatment timing and sequencing for complex and simple cases
• Learn smile design and achieve results that are esthetically and functionally pleasing, and learn the benefits of utilizing cone-beam technology and digital workflow
• Understand the importance of communication and collaboration between the surgical-restorative teams

Course Code: F-016FL
Time: 9:30 am – 12:00 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant
RCDSO QA Program: Category 2 (3 CE Credits)
Fee: Ticketed Free
Sponsored by: HANSAmed LIMITED

Digital Dentistry and Technology in Today’s Implant Practice

Bobby Birdi, DMD, MSc, Dip. Perio, Dip. Prosth, FRCD(C), FACP, DABP

This course will provide an update on the latest technologies available to the restorative and surgical doctor, with a focus on implant dentistry. The presentation will outline patient selection, treatment planning and decision-making in the execution of implant dentistry for consistent functional and esthetic results using the latest technologies. The use of technology, digital workflow, guided surgery and 3D planning will be highlighted. An emphasis on the benefits of implementing digital technology in everyday practice will be showcased.

Learning Objectives:
• Learn how digital workflow and cone-beam technology can be utilized to make more precise treatment plans and understand how to avoid restorative-driven implant complications
• Understand the benefits and limitations of technology in your practice and learn how to design today’s final implant restoration using new materials and designs
• Understand the importance of communication and collaboration between the surgical-restorative teams

Course Code: F-017FL
Time: 2:00 – 4:30 pm
Type: Lecture
Audience: Dentist
RCDSO QA Program: Category 2 (3 CE Credits)
Fee: Ticketed Free
Sponsored by: HANSAmed LIMITED

Dr. Bobby Birdi is a board-certified periodontist and prosthodontist in both the United States and Canada. He is a reviewer for the Journal of Oral Implantology and the International Journal of Oral & Maxillofacial Implants (JOMI). Dr. Birdi is Co-director of the Pacific Institute for Advanced Dental Education and maintains a full-time private practice at the BC Perio Dental Health & Implant Centres in Vancouver.
What Should I Do? I Hate Bugs! The Management of Odontogenic Infections in Dental Practice

Thomas Borris, DDS

This course will provide the attendees with a sound basis for the surgical and medical management of minor and severe odontogenic infections in their practices. There will be a thorough review of current antibiotics and their indications. Unusual infections, such as those encountered with patients receiving bisphosphonate therapy, cancer chemotherapy, sinus protocols and organ transplantation, will be covered. Emphasis will be placed on the general practice.

Learning Objectives:
- Be able to discuss the pathophysiology of odontogenic infections
- Give sound rationale for antibiotic selection for the management of head and neck infections
- Discuss the management of unusual infections, such as those associated with the use of chemotherapeutics

Course Code: F-018PL
Time: 10:00 am – 12:30 pm
Type: Lecture Ticketed Paid
Audience: Dentist; Dental Hygienist; Dental Assistant
RCDSO QA Program: Category 1 (Core) (3 CE Credits)
Fee: $20

Dr. Thomas Borris received his DDS at the University of Illinois in 1986. He received his OMS certificate at Madigan Army Medical Center, Tacoma, Wash., in 1997 and became board certified. He began his post-military career at the Denver Health Medical Center and the University of Colorado. Dr. Borris has since returned to government service at the Denver Veterans Administration Medical Center as Chief of Oral and Maxillofacial Surgery. He has lectured extensively throughout the United States and Canada.

Now Look at the Fine Mess I’ve Gotten Myself Into! A Look into the Management of Surgical Complications

Thomas Borris, DDS

This course will provide the attendees with a solid foundation for the management of potential surgical complications in their clinical practices. Strong emphasis will be placed on the management of the complications associated with common surgical procedures. A wide variety of potential complications, including bleeding, dry sockets, pain, swelling, infections, nerve injuries, sinus communications and displaced teeth, will be covered. The attendee is encouraged to bring and discuss cases from their own practices during this forum.

Learning Objectives:
- Discuss preoperative assessment of patients to minimize the potential of avoidable surgical problems
- Discuss office preparedness for emergency management
- Discuss the management of a wide variety of common complications

Course Code: F-019PL
Time: 2:30 – 5:00 pm
Type: Lecture Ticketed Paid
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel
RCDSO QA Program: Category 1 (Core) (3 CE Credits)
Fee: $20

Special Onsite Pricing of $199 for Audio Recordings

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Major Public Policy Issues in Dentistry: Why Do They Matter to You?

Carlos Quiñonez, DMD, MSc, PhD, FRCD(C)

This is a full-day course, reviewing the major public policy issues facing dentistry today. These include:

1. The place of dentistry within Canada’s health-care system;
2. Demographic changes, oral disease, access to dental care and medical-dental integration;
3. Changes in insurance, provider supply and competition in the dental care market;
4. The corporatization and commercialization of dentistry; and
5. Ethics in dentistry.

The course will begin with a historical perspective on the development of Canada’s dental care system and move to discussing the various public policy issues outlined above. Each topic is separate, but they build on each other into the overarching aim of demonstrating their relevance to clinical practice and organized dentistry. All presentations will be grounded in rich media, and quantitative and qualitative data. Debate and discussion will be encouraged throughout the course.

Learning Objectives:
- To introduce participants to the varied topics that are important to dentistry in terms of public policy
- To understand the major historical, social, political and economic dimensions of Canada’s dental care system
- To reflect on policy issues and their relevance to clinical practice and organized dentistry

Course Code: F-020PC
Time: 10:00 am – 12:30 pm
Continuous 2:30 – 5:00 pm
Type: Lecture Ticketed Paid
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel; Dental Technologist
RCDSO QA Program: Category 1 (Core) (6 CE Credits)
Fee: $20

Integrative Dental Medicine: Dentistry’s Next Frontier

DeWitt Wilkerson, DMD

Integrative dental medicine (IDM) emphasizes the golden opportunity for dental teams to learn the knowledge and skills to begin addressing each dental patient’s complete health, as well as their own! For example, complete health requires an open airway, proper breathing and oxygen delivery to every cell. In recent years, this has become a very important subject in dentistry. Breathing dysfunction affects systemic health, but also influences dental malocclusions, tongue-thrusting habits, clenching and bruxism, abrasion and erosion dental wear, gastric reflux, TMD symptoms, including sore muscles and joints, headaches and cervical neck discomfort. This covers many of the common issues confronted by every dentist. It is imperative to be well versed in airway and breathing to excel as a problem-solver in dentistry and to produce predictably stable results in restorative dentistry. An IDM checklist will be provided to help implement what you learn immediately.

Learning Objectives:
- Familiarize each attendee with the IDM model
- Provide each attendee with an IDM checklist
- Familiarize each attendee with the relationships between infection/inflammation, airway/breathing and TMD/dental malocclusion

Course Code: F-021FC
Time: 10:00 am – 12:30 pm
Continuous 2:30 – 5:00 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel; Dental Technologist
RCDSO QA Program: Category 2 (6 CE Credits)
Fee: Ticketed Free

Dr. DeWitt Wilkerson is the President of the American Academy for Oral Systemic Health (AAOSH); CEO of the Dental Institute for Systemic Health (DISH); Past-President of the American Equilibration Society (AES); Senior Faculty/Director of Dental Medicine for the Dawson Academy; Adjunct Professor, University of Florida College of Dentistry; and former Associate Faculty/Special Lecturer at the L.D. Pankey Institute. Dr. Wilkerson has lectured throughout the United States, Canada and abroad on the subjects of restorative dentistry, TMD disorders, sleep apnea and integrative dental medicine.

Dr. Carlos Quiñonez is a dental public health specialist and an Associate Professor and Director of the Specialty Training Program in Dental Public Health at the Faculty of Dentistry, University of Toronto. Dr. Quiñonez’s research focuses on the politics and economics of dentistry, and he is an internationally recognized leader in oral health-care policy and research. Dr. Quiñonez is also the Editor of Ontario Dentist, the journal of the Ontario Dental Association.
Medical Emergencies in the Dental Office,
Medical Emergencies in Life!

Mel Hawkins, DDS, BScD(AN)

As health professionals, we must be increasingly aware that we are treating an aging and pharmacologically drug dependent and ambulatory population. How can we be expected to respond to life-threatening situations when they never occur? Simplicity! Practical equipment adjuncts, a few good drugs, red flags of predisposing medical conditions, vasoconstrictor interactions and local anesthetic overdoses will be assessed. The syncope algorithm is universally applicable to initially treating any and all emergencies. The team approach is emphasized. Morbidity/mortality case reports and anecdotes, including situations encountered in more than 40 years in dentistry, will cover dental office, family, neighbourhood, shopping centre and sports experiences.

Learning Objectives:
• Acquire confidence in the standard approaches for any emergency by knowing syncope management
• Assess case reports in the dental office and in day-to-day life
• Consider the physiological differences between the adult, the child and the senior citizen

Course Code: F-022PC
Time: 10:00 am – 12:30 pm
Continuous 2:30 – 5:00 pm
Type: Lecture Ticketed Paid
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel
RCDSO QA Program: Category 1 (Core) (6 CE Credits)
Fee: $20

The Ontario Dental Association’s Annual Spring Meeting appreciates the unrestricted educational grant provided for this course by Hansamed.

This is a full-day continuous lecture, and you must attend the morning course and afternoon course to receive a full (6) credits. NO CREDITS will be provided for attending a half-day lecture.

Dr. Mel Hawkins graduated from the University of Toronto, Faculty of Dentistry, in 1973 and received his BScD in dental anesthesiology in 1975–76. He is Founding Director of the IV CDE certification programs at the University of Toronto, Faculty of Dentistry (with Dr. Daniel A. Haas), and the University of Alberta’s Faculties of Medicine and Dentistry. He is a Diplomate of the American Dental Board of Anesthesiologists and a Fellow of the American Society of Anesthesiology.

Applied Ethics in the Dental Practice

Barry Schwartz, DDS, MHSc (Bioethics), FPFA, FADCD

Interactions between dental patients, dental staff and the dentist can often create complicated ethical and professional challenges. Discussions in this Course will examine several cases, which highlight ethical conflicts and help integrate the Royal College of Dental Surgeons of Ontario’s codes and guidelines into dental practice situations. Issues such as child neglect, domestic violence and insurance co-payment can often confound many dentists when they try to do the right thing. By following a patient-centred perspective and careful analysis of the factors that may affect the profession and the community, dentists should be better prepared to deal with a wider variety of professionally challenging issues.

Learning Objectives:
• To be able to analyze an ethical dilemma using a principle-based approach
• To integrate a decision-making process that will assist in case analysis
• To appreciate the affect of poor decisions on the profession and one’s own practice

Course Code: F-023PL
Time: 9:30 am – 12:00 pm
Type: Lecture Ticketed Paid
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel
RCDSO QA Program: Category 1 (Core) (3 CE Credits)
Fee: $20

Dr. Barry Schwartz is Assistant Professor at Schulich Medicine and Dentistry, Western University, and is Course Director for Practice Administration, where the focus is on critical thinking, interpersonal communications and applied ethics. He conducts ongoing research projects at Western and has published many articles both nationally and internationally on the subject of dental ethics. Dr. Schwartz was awarded the Fellowship in Teaching Innovation Research Award at Western University.
Ethics and Professionalism in Advertising and Marketing in Dentistry

Barry Schwartz, DDS, MHSc (Bioethics), FPFA, FACP

With the exponential growth of social media and the Internet, the world of advertising is changing quickly. With so many dentists to choose from, especially in metropolitan areas, and so much information available online, many dentists are concerned about patient retention and attracting new patients. Dentists are therefore feeling the need to hop on board the social networking bandwagon or be left behind. Quite often, a dentist’s moral compass can be lost in the process. This course will highlight the changes in advertising regulations, along with the professional implications of marketing and advertising strategies in dentistry. A number of effective and professional alternatives in marketing will be presented, along with a 10-step plan to improve the dentist’s image.

Learning Objectives:
- To appreciate the inter-relationship of ethics, professionalism and a successful dental practice
- To understand the pros and cons of various marketing strategies
- To integrate current regulations into advertising and professional practice

Course Code: F-024PL
Time: 2:00 – 4:30 pm
Type: Lecture Ticketed Paid
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel
RCDSO QA Program: Category 1 (Core) (3 CE Credits)
Fee: $20

Dr. Barry Schwartz is Assistant Professor at Schulich Medicine and Dentistry, Western University, and is Course Director for Practice Administration, where the focus is on critical thinking, interpersonal communications and applied ethics. He conducts ongoing research projects at Western and has published many articles both nationally and internationally on the subject of dental ethics. Dr. Schwartz was awarded the Fellowship in Teaching Innovation Research Award at Western University.

Understanding Diagnostic Tests: A Probabilistic Approach

Ben Balevi, B. Eng, DDS, DipEBHC (Oxford), MSc

Fundamental to patient care is understanding their diagnosis before proceeding to treatment. Diagnostic tests are used for ruling in or ruling out specific diagnoses from a list of differentials. The probabilities of a diagnostic test correctly testing positive when a disease is actually present or correctly testing negative in the absence of disease are dependent on the test’s sensitivity and specificity and the pre-test probability. A review and clinical application of these concepts are presented in order to help the clinician assess a test’s risk of a false positive or a false negative in a world of uncertainty.

Learning Objectives:
- How diagnostic tests are used in diagnosing, screening and surveillance
- Understanding how the post-test probability is a function of the pre-test probability and the diagnostic test’s properties of sensitivity (Sn) and specificity (Sp)
- Assessing the risk of a diagnostic false positive or a false negative

Course Code: F-025PL
Time: 9:30 am – 12:00 pm
Type: Lecture Ticketed Paid
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel; Dental Technologist
RCDSO QA Program: Category 1 (Core) (3 CE Credits)
Fee: $20

The Ontario Dental Association’s Annual Spring Meeting appreciates the unrestricted educational grant provided for this course.

Dr. Ben Balevi received degrees in engineering and dentistry from McGill University and a graduate degree in evidence-based health care from the University of Oxford in England. He has presented internationally and has many peer-reviewed publications to his credit. Dr. Balevi is the recipient of the Evidence-Based Dentistry – Practice Award granted by the American Dental Association and the International Association for Dental Research.
Implementing Evidence-Based Dentistry and Clinical Practice Guidelines to Clinical Practice

Ben Balevi, B. Eng, DDS, DipEBHC (Oxford), MSc

According to the National Academy of Medicine, evidence-based practice is fundamental to the delivery of “quality” patient care. The cornerstone of evidence-based dentistry is the systematic review (SR), which is the gathering, critical appraisal and synthesis of the best scientific evidence to a specific clinical situation. It is also central to well-written clinical practice guidelines (CPG). Current oral health-care-related SRs and CPG will be discussed and debated by the audience in the context of clinical relevance, with the aim of achieving better patient health outcomes.

Learning Objectives:

- Understand the National Academy of Medicine’s definition and its associated six domains of “quality” patient care
- What is an SR, and how is it the cornerstone of an evidence-based CPG?
- How to implement SR and CPG into clinical practice to achieve better patient health outcomes

Course Code: F-026PL
Time: 2:00 – 4:30 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel; Dental Technologist
RCDSO QA Program: Category 1 (Core) (3 CE Credits)
Fee: $20

The Ontario Dental Association’s Annual Spring Meeting appreciates the unrestricted educational grant provided for this course.

Dr. Ben Balevi received degrees in engineering and dentistry from McGill University and a graduate degree in evidence-based health care the University of Oxford in England. He has presented internationally and has many peer-reviewed publications to his credit. Dr. Balevi is the recipient of the Evidence-Based Dentistry – Practice Award granted by the American Dental Association and the International Association for Dental Research.

The Ultimate Self-care Guide for Healthcare Professionals

Uche Odiatu, DMD, NSCA Certified Personal Trainer, Certified Yoga Instructor

Self-care is not selfish. Busy professionals don’t leave their stressful jobs, poor sleeping patterns (insomnia, apnea, snoring), their physical fitness (or lack of) or their eating patterns (mindless eating and evening feeding frenzies) in the car before they enter the office. There’s irrefutable scientific evidence that these habits have the ability to ramp up inflammation or dial it down. Well-adjusted, rested, physically active professionals who eat healthy food enjoy a physiology that supports clear thinking, high energy, productivity and toned muscles. In this high-energy, entertaining program, be prepared to have your hair blown back.

Learning Objectives:

- Gain new insight into cutting-edge performance nutrition that will include the latest information on probiotics, antioxidants, keto/paleo diets, whey protein and intermittent fasting
- Understand the destructive nature of unmanaged stress on your body and how it fuels accelerated aging and weakens your immune system
- Discover the new science of the microbiome (gut flora) and its impact on your energy, digestion, mood, appetite and metabolism

Course Code: F-027FL
Time: 10:00 am – 12:30 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel; Dental Technologist
RCDSO QA Program: Category 3 (3 CE Credits)
Fee: Ticketed Free

Sponsored by: accerta

Dr. Uche Odiatu is the author of The Miracle of Health, a professional member of the American College of Sports Medicine and a practising dentist in Toronto. He is a certified Personal Trainer and a Certified Yoga Instructor.
Posture Perfect: Get Lean, Pain Free and Fit

Uche Odiatu, DMD, NSCA Certified Personal Trainer, Certified Yoga Instructor

Do you need coffee to kick-start your brain? Do you ever wake up on the wrong side of the bed? Do you suffer from an energy dip or the afternoon blahs? How can this be solved in an afternoon course? Few people know the science and the latest information on HIIT or high intensity interval training, where less exercise is better for you. What? Fortify your body's natural vitality with the latest information on the four components of a complete physical fitness program. Few people know that your repair, growth and recovery systems are on standby during the day. Gain insight into how to prepare your body for a good night's sleep and how to stay deep asleep once your eyes shut. Few people know that being dehydrated negatively affects every bodily process and exactly how to hydrate properly for work and sport. All this and more in this fast-paced course to support a lifetime of pain-free movement.

Learning Objectives:

• Receive insight into the four components of a complete exercise program that only the top five per cent of the population enjoys
• Connect the dots between poor sleep, cognitive decline, poor digestion, excess fat and chronic inflammation
• Learn the language of healthy living, so you can incorporate a wellness and lifestyle component into your practice

Course Code: F-028FL
Time: 2:30 – 5:00 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel; Dental Technologist
RCCDS QA Program: Category 3 (3 CE Credits)
Fee: Ticketed Free
Sponsored by: accerta

Dr. Uche Odiatu is the author of The Miracle of Health, a professional member of the American College of Sports Medicine and a practising dentist in Toronto. He is a certified Personal Trainer and a Certified Yoga Instructor.

CAD/CAM: A Collaborative Workflow to Optimize Success in Restorative Dentistry

Jonathan Ferencz DDS, FACP
Marisa Notturno RDT

This full-day course will focus on the incorporation of CAD/CAM procedures into the routines of clinical restorative practice. This unique format will present the clinical steps required for success, along with the laboratory procedures that complete the successful digital workflow. It will illustrate the range of treatment options that are available today for the fabrication of single-tooth restorations, as well as more extensive construction. This course will also include the use of CAD/CAM in the planning and restoration of implants, removable prosthetics and a discussion of dental materials optimized for CAD/CAM.

Learning Objectives:

• To understand the effective use of CAD/CAM in same-day and multiple-visit restorative dentistry
• To become familiar with some of the new developments in CAD/CAM
• To understand material selection based upon clinical indication

Course Code: F-029FC
Time: 10:00 am – 12:30 pm
Continuous 2:30 – 5:00 pm
Type: Lecture/Workshop – 160 participants
Audience: Dentist; Dental Technologist
RCCDS QA Program: Category 2 (6 CE Credits)
Fee: Ticketed Free
Sponsored by: Ivoclar Vivadent

This is a full-day continuous lecture, and you must attend the morning course and afternoon course to receive a full (6) credits. NO CREDITS will be provided for attending a half-day lecture.

Dr. Jonathan Ferencz is a practising prosthodontist with academic appointments at New York University, Columbia and Pennsylvania. He has authored two textbooks, one on high-strength ceramics and the other on CAD/CAM. Dr. Ferencz has served as President of the American College of Prosthodontists, the Greater NY Academy of Prosthodontics and the Northeastern Gnathological Society. He has given more than 400 programs in North America, South America, Europe and Asia.

Marisa Notturno, dental laboratory technician, is a graduate of New York City College of Technology. Following a broad experience in the commercial lab field, Ms. Notturno has worked in the private office of Dr. Ferencz and Dr. Brecht, prosthodontics in New York City, where she has helped create a collaborative environment focused on ceramics and esthetics utilizing the most advanced CAD/CAM technologies.
Mastering Implant Esthetics

Lee Ann Brady, DMD

Although implant dentistry is considered one of the most predictable treatments we offer, guaranteeing optimal anterior implant esthetics is tricky and often feels challenging to create predictably. This course will look at the steps in differentiating high-risk versus low-risk anterior implant cases when it comes to final esthetics. We will also look at how to optimize the esthetics’ outcomes, starting with pre-surgical augmentation, fixture position and advanced implant prosthetic techniques to make success predictable.

Learning Objectives:
• Anterior implant treatment planning, surgical and prosthetic
• Advanced implant prosthetic techniques
• Fabricating custom implant provisionals

Course Code: F-030FL
Time: 10:00 am – 12:30 pm
Type: Lecture
Audience: Dentist; Dental Technologist
RCDSO QA Program: Category 2 (3 CE Credits)
Fee: Ticketed Free
Sponsored by: Ivoclar Vivadent

Dr. Lee Ann Brady is a dentist with a private practice and is a nationally recognized educator, lecturer and author. With an extensive history in leadership, she is currently Director of Education of the Pankey Institute. Dr. Brady has also developed a vast library of online instruction at leeannbrady.com and restorativenation.com.

Occlusion in Everyday Dentistry

Lee Ann Brady, DMD

Have you ever wondered why, after prepping a second molar for a crown, the occlusal of the prep is in contact with the opposing tooth? Every time we alter the chewing surface of a tooth, we affect the entire stomatognathic system. Often, the patient adapts to these changes. But when they don’t, it can jeopardize the restoration, the other teeth and can cost us the patient’s trust, not to mention their time. In this course, we will explore the challenges of occlusion we face every day in a restorative practice and look at how we can utilize this information to make our dentistry more predictable and help our patients stay healthy and comfortable.

Learning Objectives:
• Assessing and managing functional risk
• Creating an optimal occlusion
• Managing occlusal risk

Course Code: F-031FL
Time: 2:30 – 5:00 pm
Type: Lecture
Audience: Dentist; Dental Technologist
RCDSO QA Program: Category 2 (3 CE Credits)
Fee: Ticketed Free
Sponsored by: Ivoclar Vivadent

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Available for download in March 2019. For the most up-to-date information, please visit asm.oda.ca.
Introduction to Yoga: How Yoga Benefits Dental Health-care Providers

Christina Pastan, DMD

The practice of yoga was created more than 5,000 years ago as a physical practice to help us navigate life, and today, it’s physical and therapeutic benefits are grounded in evidence-based research. This program will provide participants with an understanding of how yoga in the roots of its ancient context can benefit the dental health-care provider physically, mentally and spiritually, and ultimately affect the quality of care they deliver to their patients. Participants will experience yoga in their chairs and learn how the health benefits of yoga can be accessed simply in any chair, anywhere.

Learning Objectives:
• Define and demystify the practice of yoga and the evidence-based science and physical benefits that ground it, as well as its philosophy
• Understand how yoga benefits dental health-care providers and the importance of self-care
• Introduce chair yoga as an accessible and beneficial yoga practice for dentists

Course Code: F-032FL
Time: 10:00 am – 12:30 pm
Type: Lecture/Workshop
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel; Dental Technologist
RCDSO QA Program: Category 3 (3 CE Credits)
Fee: Ticketed Free

Dr. Christina Pastan is the Director of Mind-Body Wellness at Tufts University School of Dental Medicine and an Assistant Professor of Clinical Endodontics. A 300-hour certified Kripalu yoga, chair yoga and meditation instructor, her work involves lecturing and guiding experiences in the mind-body practices of yoga and meditation, and how they assist in the development of the dental professional, as well as support individual personal growth and stress relief.

Introduction to Meditation: Beginning a Practice of Personal and Professional Mindfulness

Christina Pastan, DMD

Grounded in evidence-based research, meditation is gaining attention regularly in the media and has been shown to not only reduce the effects of stress, but also to provide numerous physiological and psychological benefits. This presentation will illustrate how the practice of meditation and mindfulness may help dental health-care providers face challenges both in and out of the dental office environment. Participants will have the opportunity to practise a variety of guided meditations, and recommendations of books and apps will also be provided for those who wish to explore meditation and mindfulness in more depth.

Learning Objectives:
• Understand what meditation is and isn’t in a conceptual and practical way, with applications for incorporating the practice into everyday life
• Explain the differences between meditation and mindfulness
• Recognize current research on the benefits of meditation as a modern self-help tool

Course Code: F-033FL
Time: 2:30 – 5:00 pm
Type: Lecture/Workshop
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel; Dental Technologist
RCDSO QA Program: Category 3 (3 CE Credits)
Fee: Ticketed Free
Smart Practices for Your Practice

Todd Snyder, DDS

This course discusses modern procedures, materials and technologies that help navigate these changing times, so that you can offer better dentistry and increase your treatment opportunities. Modern diagnostic devices and materials to restore teeth with minimal to no intervention, along with current concepts in composites and adhesives, will be presented. Cosmetic elective procedures will be discussed, as well as how to be more efficient in all aspects of indirect crown and veneer cases. Many different technologies and tools will be presented, so that in addition to being able to provide better dental treatment, you and the entire staff can be more successful at all aspects of running a dental practice.

Learning Objectives:
• New diagnostic devices and the latest in direct and indirect restorative materials and techniques
• Elective dental procedures that people are willing to pay for, and tips on avoiding complications and post-operative discomfort
• Evaluating and implementing modern dental technology and decreasing your overhead; improving your income with new software

Course Code: F-034FL
Time: 10:00 am – 12:30 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel
RCDSO QA Program: Category 3 (3 CE Credits)
Fee: Ticketed Free
Sponsored by:

Dr. Todd Snyder graduated from UCLA and the F.A.C.E. Institute. At UCLA, he co-created/co-directed the first two-year graduate program in esthetic and cosmetic dentistry. Dr. Snyder is an Accredited Fellow of the American Academy of Cosmetic Dentistry.

The Art of Esthetics and Occlusion

Todd Snyder, DDS

Esthetically pleasing restorations take a lot of effort in order to place them properly and provide proper function with no post-operative problems. Modern materials are being developed every year that can simplify our restorative care when diagnosed and treatment planned properly. By performing a thorough diagnosis of the occlusion prior to treatment planning, it will allow clinicians to avoid future complications and costly failures. The objective of this course is to present a predictable and systematic approach to occlusion and esthetic restorations that will enable clinicians to achieve consistent quality results.

Learning Objectives:
• Understand how to diagnose a case and sequence the treatment to have the best esthetic and occlusal outcome
• Know when occlusal problems are present and how to address them, so that the condition is not worsened
• Understand what types of restorative material to use based on their material properties

Course Code: F-035FL
Time: 2:30 – 5:00 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel
RCDSO QA Program: Category 2 (3 CE Credits)
Fee: Ticketed Free
Sponsored by:
Treatment-planning Attachments and Implants: A Nuts-and-Bolts Approach

George Bambara, MS, DMD

This course emphasizes the rationale for using precision and semi-precision attachments in the treatment planning of fixed and removable partial dentures, overdentures and implants. Various attachment systems are discussed and explored. Clinical cases are reviewed, and participants will gather knowledge, excitement and confidence, enabling them to utilize attachments in their daily practice immediately. Participants are encouraged to bring questions, which will be discussed throughout the presentation, as well as any of their past experiences with attachments.

Learning Objectives:
- Understand the rationale for using attachments in fixed and removable prosthetics on abutments, roots and implants
- Become familiar with precision and semi-precision attachments, studs, rod and tubes, magnets, bars and other types of fixed, segmented, removable and overdenture attachments
- Learn to take a closer look at the redistribution of traumatic forces to bone, soft tissue, teeth and implants, and understand how they are affected

Course Code: F-036FL
Time: 9:30 am – 12:00 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant; Dental Technologist
RCDSO QA Program: Category 2 (3 CE Credits)
Fee: Ticketed Free

Dr. George Bambara is on faculty at the Rutgers School of Dental Medicine of New Jersey and holds fellowships in the American College and the International College of Dentists. He lectures nationally and internationally on attachment prosthetics.

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We make it easier to connect with your peers and the dental community at large to share your experiences. Our Annual Spring Meeting, volunteer programs, and local component dental societies give you multiple opportunities to build new relationships and contribute to how the profession evolves.

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Category 1 (Core) courses and hands-on workshops have an additional fee. Please see Page 106 for the selection of paid courses and workshops.

May 9 – 11, 2019

Avoid disappointment and standby lines — register early before tickets run out! For the most up-to-date information, visit us at asm.oda.ca.

Attachments and Implant Workshop

George Bambara, MS, DMD

The participants will work on typodont models, which will have implants placed in them. Two attachment abutment systems are used for demonstration. An attachment abutment is placed on the implant and torqued to the required torsion, as directed by the specific implant abutment requirements. The process of how the male or female attachment is picked up in bisacryl is performed for each of the attachment abutment systems. The workshop will include a demonstration of appropriate block-out materials.

Learning Objectives:

- Learn how to select the proper implant attachment abutments
- Learn how various angled attachment abutments can correct for misaligned implants
- Replace worn-out male retentive elements

Course Code: F-037PW
Time: 2:00 – 4:30 pm
Type: Workshop – 30 participants  Ticketed Paid
Audience: Dentist; Dental Hygienist; Dental Assistant; Dental Technologist
RCDSO QA Program: Category 2  (3 + 1 Bonus CE Credits)
Fee: $420

Dr. George Bambara is on faculty at the Rutger’s School of Dental Medicine of New Jersey and holds fellowships in the American College and the International College of Dentists. He lectures nationally and internationally on attachment prosthetics.
Clinical Conundrums: Personalizing the Management of Atrial Fibrillation

Kibar Yared
MD, FRCPC

Michael Wiseman
DDS, M RCS SND (Edin)

The affect of cerebrovascular events and prevention of cerebrovascular events, as it relates to management of bleeding with the new advent of novel anticoagulant agents, has changed comfort levels in some dentists being able to provide safe treatments on their patients and practical approaches for hemorrhage control in these patients.

Learning Objectives:
• To become familiar with the oral health barriers in patients suffering from cerebrovascular events (stroke)
• To understand the pathophysiology on oral health and prevention of cerebrovascular events
• To become familiar with the anti-coagulation and management of these patients and to understand the cognitive impairment and considerations for oral care and procedural dentistry

Course Code: F-039PL
Time: 9:30 am – 12:00 pm
Type: Lecture
Ticketed Paid
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel
RCDSO QA Program: Category 1 (Core) (3 CE Credits)
Fee: $20

Dr. Kibar Yared is Director of Cardiac Imaging at The Scarborough and Rouge Hospital. He is also the Medical Director of the Cardio-Oncology Clinic. Before moving to Toronto, Dr. Yared received his medical degree and cardiology training at McGill University in Montreal. He subsequently completed an advanced cardiac imaging fellowship at the Massachusetts General Hospital – Harvard Medical School in Boston.

Dr. Michael Wiseman is a wet-fingered dentist: he maintains a full-time practice and works at multiple long-term centres in Montreal, providing care often to those very “difficult” geriatric patients. He is a part-time Associate Professor teaching special needs dentistry within McGill University’s Faculty of Dentistry. He is the founder of the Outreach Program, which provides free care to Montreal’s needy, and is the recipient of the Canadian Dental Association’s first Oral Health Promotion Award.
Approaches to Neurodevelopmental Conditions and Oral Care for Children and Youth, Primarily Focusing on Autism Spectrum Disorder (ASD)

Clive Friedman
BDS, Cert. Ped Dent.

Nervous systems are tuned to assess potential risks in the environment, an unconscious evaluative process that Dr. Stephen Porges calls “neuroception.” If one perceives the environment to be safe, one’s social engagement system inhibits the primitive limbic and brain stem that control flight or fight functions. This lecture will provide an overview of how to best create safe environments for persons with disabilities. It will also provide an overview of treatment considerations and novel interventions that can be used for this cohort of individuals.

Learning Objectives:
• To review the onset of disabilities before the age of 22 years
• To review the spectrum of autism and attention deficit hyperactivity disorder (ADHD) and the affect on behavioural facilitation in the dental practice
• To understand key elements for introducing this population with ease into a general practice

Course Code: F-040PL
Time: 2:00 – 4:30 pm
Type: Lecture Ticketed Paid
Audience: Dentist; Dental Hygienist; Dental Assistant
RCDSO QA Program: Category 1 (Core) (3 CE Credits)
Fee: $20

Management and Prevention of Gingival Recession: The Interactive Seminar

George Merijohn, DDS

Is gingival recession exposing your restorative margins and root surfaces in the esthetic zone? Are you seeing it with tooth movement? Discover how to avoid recession in the first place, and once it’s treated, how to keep it from coming back. Learn the five key susceptibility factors, and explore using practical chair-side tools that increase practice services with gingival recession management and prevention.

Learning Objectives:
• Understand the key factors associated with increased susceptibility to gingival recession
• Triage, evaluate, treatment plan and communicate with patients regarding gingival recession
• Understand when and how to monitor recession and when a patient is a candidate for surgical evaluation or referral

Course Code: F-041FL
Time: 10:00 am – 12:30 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel; Dental Technologist
RCDSO QA Program: Category 2 (3 CE Credits)
Fee: Ticketed Free

Sponsored by: Colgate

This course is a prerequisite to participate in workshops S-003PW and S-004PW.

Dr. Clive Friedman is a graduate of the University of Witwatersrand, South Africa. He received his specialty in pediatric dentistry at the University of New Orleans. He is an Associate Professor at the Schulich School of Medicine and Dentistry, and the University of Toronto, where he teaches seminars on behaviour. He is a Diplomate of the American Board of Pediatric Dentistry and is a Fellow of the Academy of Dentistry for Persons with Disabilities.

Dr. George Merijohn practised for 28 years and is an Associate Clinical Professor in post-doctoral periodontics at the University of California, San Francisco, and the University of Washington. He authors articles on gingival recession and the evidence-based approach; publishes; consults; lectures internationally; and leads hands-on workshops in: gingival grafting; periodontal instrument sharpening and shaping; and functional movement–practical ergonomics.
### Gingival Grafting Mandibular Anterior Lingual: Minimally Invasive Harvesting

**George Merijohn, DDS**

Mandibular anterior lingual gingival recession is often neglected and infrequently treated. Autogenous grafting is the gold standard, but you want less patient fear, bleeding and pain with harvesting. Energize and expand your practice with up-to-date, practical and evidence-based knowledge in mandibular anterior lingual grafting and minimally invasive autogenous tissue harvesting. Learn special techniques that you can immediately put into your practice that will help you exceed your patients’ expectations and yours. This course is recommended for dentists experienced in root coverage surgery for multiple contiguous teeth via coronally advanced flap and subepithelial palatal graft harvest.

**Learning Objectives:**
- Understand predictable, practical and systematic approaches for recipient site preparation
- Discover three techniques for minimally invasive tuberosity harvesting and two techniques for non-palatal harvesting
- Understand effective and practical suturing techniques

**Course Code:** F-042FL  
**Time:** 2:30 – 5:00 pm  
**Type:** Lecture  
**Audience:** Dentist  
**RCDSO QA Program:** Category 2 (3 CE Credits)  
**Fee:** Ticketed Free  
**Sponsored by:**

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### Double Your New Patient Numbers: Dental Marketing that Works!

**Kirk Behrendt**

The economy has changed the face of dentistry for some dental practices in the last few years. The future of dentistry will belong to practices that grow, adapt, build value and attract new patients with the right internal and external marketing tactics. Bring your team to this valuable lecture, where we will show you what some of the best dental practices in the country are doing to attract more high-quality patients with simple marketing tactics that are really working this year.

**Learning Objectives:**
- See at least 42 different marketing tactics that have worked for dentists in this economy
- Examine how social media and the Internet can be valuable assets or energy drainers, and see the five scientifically proven methods to increase referrals in a dental practice
- Reposition your practice with cost-effective (or free) marketing tactics in a saturated market, and explode the number of new patients in your practice without breaking your bank

**Course Code:** F-043FL  
**Time:** 9:30 am – 12:00 pm  
**Type:** Lecture  
**Audience:** Dentist; Dental Hygienist; Dental Assistant; Office Personnel  
**RCDSO QA Program:** Category 3 (3 CE Credits)  
**Fee:** Ticketed Free  
**Sponsored by:**

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**Dr. George Merijohn** practised for 28 years and is an Associate Clinical Professor in post-doctoral periodontics at the University of California, San Francisco, and the University of Washington. He authors articles on gingival recession and the evidence-based approach; publishes; consults; lectures internationally; and leads hands-on workshops in: gingival grafting; periodontal instrument sharpening and shaping; and functional movement–practical ergonomics.

**Kirk Behrendt** speaks and consults with dentists all over the world on how to create a better practice and a better life. He has invested more than 23 years of his professional life optimizing the best systems and practices within the dental industry. He and his team are committed to bringing valuable solutions to preserve the great profession of dentistry in ways that are easily understood, widely applicable and increasingly entertaining. “Edu-tainment” is a mantra at ACT Dental.
Being All that We Can Be: Changing Perspective to Change Reality

Kirk Behrendt

This course will examine what it truly means to be all that we can be for our patients. We use words like “excellence” and “commitment” and “service,” but do we really give all that we can give to the people we serve? See how some of the best dental practices are tapping unused resources to deepen their connections with patients, increase their personal passion, optimize their performance, increase their production and boost their profitability in the current economy. Without the proper focus, it is easy to experience burnout. See the new techniques and business model that complete clinician teams are using to be all they can be for the people they serve.

Learning Objectives:
• Diagnose the elements that make a successful practice and promote continual growth, and see the steps to create more significant and powerful relationships with patients
• Use a step-by-step diagnostic tool to identify specific areas of the practice that suppress production and limit new patient growth, and see how to authentically inspire your team to stay fully engaged
• Manage the emotional undertones and physical systems for optimal performance, and examine the secrets of coaching your team to an inspired and winning season every year

Course Code: F-044FL
Time: 2:00 – 4:30 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel
RCDSO QA Program: Category 3 (3 CE Credits)
Fee: Ticketed Free
Sponsored by: Kirk Behrendt speaks and consults with dentists all over the world on how to create a better practice and a better life. He has invested more than 23 years of his professional life optimizing the best systems and practices within the dental industry. He and his team are committed to bringing valuable solutions to preserve the great profession of dentistry in ways that are easily understood, widely applicable and increasingly entertaining. “Edu-tainment” is a mantra at ACT Dental.

Pharmacology for the General Practitioner: An Overview

Aviv Ouanounou, Bsc, MSc, DDS, FICD, FICO

Clinical pharmacology studies the effects of drugs and their use for preventive, diagnostic and therapeutic purposes. In this course, we will review the various pharmacological agents commonly used in the daily dental practice. Local anesthetics will be discussed, their mechanism of action, onset and duration of action and adverse effects and potential complications associated with their use. Also, we will review the analgesics most commonly used in dentistry; namely, acetaminophen, NSAIDs and opioids. In this section, the adverse effects, common drug interactions and recommended dosages will be discussed. Moreover, anti-infectives most commonly used will be discussed. Finally, in this lecture, we will review special topics such as geriatrics and pregnancy, and any modifications needed on the part of the clinician when prescribing or administering drugs in the daily dental practice.

Learning Objectives:
• Understand basic concepts of pharmacology and understand the mechanism of local anesthetics and the potential complications associated with their administration
• Be informed of the analgesics currently used in dentistry and understand the various adverse effects and drug interactions relevant to dentistry
• Understand the rational use of anti-infective agents, both in terms of the management of existing orofacial infections and as a prophylaxis against the development of bacterial endocarditis or other infection post-treatment

Course Code: F-045PL
Time: 9:30 am – 12:00 pm
Type: Lecture Ticketed Paid
Audience: Dentist
RCDSO QA Program: Category 1 (Core) (3 CE Credits)
Fee: $20

Dr. Aviv Ouanounou is an Assistant Professor of Pharmacology at the Faculty of Dentistry, University of Toronto. He received both his DDS and MSc at the University of Toronto. He teaches pharmacology to undergraduate and graduate students and is also a Clinical Instructor and Treatment Plan Co-ordinator. Dr. Ouanounou has won numerous teaching awards, including the Best Teacher of the Year Award in 2013 and 2015, and he is the recipient of the 2014–15 prestigious Dr. Bruce Hard Master Teacher Award for excellence in teaching. Dr. Ouanounou is a Fellow of the International College of Dentists.
The problem of substance abuse has emerged as a major issue in society and has become an area of major focus for health-care professionals. Statistically, more than 20 million Americans are affected by substance abuse, which includes the use of alcohol and other drugs, including prescribed medications. In this course, we will discuss alcohol and the various drugs of abuse and their mechanism of action. We will review modifications in dental treatment that may be necessary when treating a patient who is chemically dependent or recovering from chemical dependency. Finally, we will review the drugs used in dentistry and their potential interactions with these drugs of abuse.

Learning Objectives:
- Identify epidemiological factors related to chemical dependency and describe signs that may indicate that a patient is chemically dependent
- Discuss modifications in dental treatment that may be necessary when treating a patient who is chemically dependent or recovering from chemical dependency
- Describe how drugs and alcohol may interact with dental therapeutic agents

Course Code: F-046PL
Time: 2:00 – 4:30 pm
Type: Lecture Ticketed Paid
Audience: Dentist
RCDSO QA Program: Category 1 (Core) (3 CE Credits)
Fee: $20

Dr. Aviv Ouanounou is an Assistant Professor of Pharmacology at the Faculty of Dentistry, University of Toronto. He received both his DDS and MSc at the University of Toronto. He teaches pharmacology to undergraduate and graduate students and is also a Clinical Instructor and Treatment Plan Co-ordinator. Dr. Ouanounou has won numerous teaching awards, including the Best Teacher of the Year Award in 2013 and 2015, and he is the recipient of the 2014–15 prestigious Dr. Bruce Hord Master Teacher Award for excellence in teaching. Dr. Ouanounou is a Fellow of the International College of Dentists.

What Dentists Should Know About Pediatric and Geriatric Endodontics

This practical course is tailored for both novice and experienced dentists. Clinical considerations of various aspects of endodontic treatment will be reviewed. These will include medical and dental matters relating to endodontic treatment. Eye-catching visuals will be incorporated (HD videos, 3D animations and clinical imaging).

Learning Objectives:
- Understand medical and dental considerations for both pediatric and geriatric patients and learn the fundamentals in endodontic treatment planning in young and older patients, including when to save and when to extract teeth
- Understand endodontic instrumentation and obturation concerns and possible complications, and learn the pediatric and geriatric root canal anatomies, required armamentaria and diagnostic fundamentals and challenges
- Learn about the endodontic significance of immature roots/open apices, dental trauma and calcified canals

Course Code: F-047FC
Time: 10:00 am – 12:30 pm Continuous 2:30 – 5:00 pm
Type: Lecture
Audience: Dentist
RCDSO QA Program: Category 2 (6 CE Credits)
Fee: Ticketed Free

Sponsored by: Dentsply Sirona Endodontics

This is a full-day continuous lecture, and you must attend the morning course and afternoon course to receive a full (6) credits. NO CREDITS will be provided for attending a half-day lecture.

Dr. Manor Haas is a certified specialist in endodontics. He is extensively involved in continuing education for dentists and has lectured and provided workshops internationally. Dr. Haas is a Fellow of The Royal College of Dentists of Canada and is on staff at the University of Toronto and the Hospital for Sick Children.
The Marriage of Esthetics, Occlusion and Comprehensive Dentistry

Gary Alex, DMD

The successful clinician of today requires a logical and systematic methodology in approaching prosthetic/cosmetic cases that will lead to a predictable and durable end result. This requires a practical understanding of fundamental occlusal principles, materials and, more importantly, just how to use them. Just what is the difference between centric relation (CR), centric occlusion (CO) and maximum intercuspation (MIP)? How do you know what to use where? What about vertical dimension? This program will stress the concept of comprehensive dentistry and show how to predictably treatment plan and provide dentistry ranging from porcelain veneers to complex full-mouth reconstructions.

Learning Objectives:
- Thinking comprehensively: seeing the big picture (total dentistry for total success)
- Vertical dimension: How do you determine where it should be?
- Anatomy and diagnosis of the TMJ (occlusion begins here): centric relation bite records

Course Code: F-048FC
Time: 10:00 am – 12:30 pm
Continuous 2:30 – 5:00 pm
Type: Lecture
Audience: Dentist; Dental Technologist
RCDSO QA Program: Category 2  (6 CE Credits)
Fee: Ticketed Free

This is a full-day continuous lecture, and you must attend the morning course and afternoon course to receive a full 6 credits. No credits will be provided for attending a half-day course.

Dr. Gary Alex has researched and lectured internationally on adhesive and cosmetic dentistry, dental materials, comprehensive dentistry and occlusion. He is an accredited member of the American Academy of Cosmetic Dentistry (AACD) and Past-President of the AACD New York chapter. With a background in chemistry and adhesive technology, he is a consultant for numerous dental manufacturers and a member of the International Association of Dental Research.

Digital Dentistry: Are We There Yet? Current Trends in CAD/CAM Dentistry

Parag Kachalia, DDS

The world of dentistry is evolving at an unprecedented rate. Practitioners are being bombarded with advertisements claiming that digital dentistry is here and that the analog methodologies we are accustomed to are fading away. The course will take a critical look at the current world of dental technologies as it relates to the restorative arena, with close attention to the current marketplace of digital impressioning units and chair-side restorative milling systems. While examining the in-office CAD/CAM technologies, you will also get an overview of lab-based technologies that allow dentists to offer new materials without a large investment. This course will allow practitioners to understand the future of digital dentistry and realize their own interests.

Learning Objectives:
- Understand the evolution of CAD/CAM dentistry over the last five years and understand the pros and cons of the major in-ofi ce CAD/CAM technologies in the marketplace
- Understand the financial impact of investing in CAD/CAM technology
- Be given strategies to manage incorporation of these new technologies into clinical practice

Course Code: F-049FL
Time: 9:30 am – 12:00 pm
Type: Lecture
Audience: Dentist; Dental Assistant; Dental Technologist
RCDSO QA Program: Category 3  (3 CE Credits)
Fee: Ticketed Free

Sponsored by:

Dr. Parag Kachalia is a former Vice-chairperson at the Dugoni School of Dentistry. Recently, he was selected as one of the Top 10 Young Educators in the United States. He is a Fellow of the International and American College of Dentists. Dr. Kachalia has lectured internationally in the areas of dental technology, dental materials, cosmetics and digital workflows. He is also a member of the Seattle Study Club and Catapult Speaker’s Bureau, and he maintains a private practice in San Ramon, Calif.
Ten Things that Will Help My General Practice, Without Breaking the Bank: An Overview of New Technologies with a Clear ROI

Parag Kachalia, DDS

This presentation will concentrate on technologies and materials that will improve efficiency, delivery of care, patient experience and/or practice management. Furthermore, the bulk of the program will look at advances that require an investment of $5,000 or less, yet generate a measurable return on investment.

Learning Objectives:
- Identify key technological advances that will aid your practice on Monday morning
- Learn strategies to use technology as a distinguishing factor from the practice down the street
- Leverage technology to garner patient buy-in

Course Code: F-050FL
Time: 2:00 – 4:30 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant; Office Personnel; Dental Technologist
RCDSO QA Program: Category 3 (3 CE Credits)
Fee: Ticketed Free
Sponsored by:

Dr. Parag Kachalia is a former Vice-chairperson at the Dugoni School of Dentistry. Recently, he was selected as one of the Top 10 Young Educators in the United States. He is a Fellow of the International and American College of Dentists. Dr. Kachalia has lectured internationally in the areas of dental technology, dental materials, cosmetics and digital workflows. He is also a member of the Seattle Study Club and Catapult Speaker’s Bureau, and he maintains a private practice in San Ramon, Calif.

Risk Factors and Complications in Implant Dentistry: Recognition, Treatment and Prevention

Murray Arlin DDS, Dip. Perio
Mark Nicolucci DDS, MS, FRCD(C)

Implant dentistry is predictable, but complications and failures occur. This course will cover risk factors that influence implant dentistry survival, success, morbidity and failure, and it will be evidence-based, blending pertinent literature and private practice experience. Our private practice material will show what works and what doesn’t by illustrating cases selected from more than 6,000 patients, 16,000 implants and multiple systems used with up to 30 years of follow-up. Uniquely, we will also show the benefit of our in-house software called Triton-DIMS. The course allows us to statistically analyze implants placed, which facilitates the identification of subtle risk factors that might otherwise go undiscovered. The ultimate goal of this course is to help patients and the profession to reduce complications, morbidity and failures.

Learning Objectives:
- Recognize implant procedures that are predictably successful
- Identify risk factors that affect success and survival
- Learn techniques that can reduce complications and failures

Course Code: F-051FL
Time: 10:00 am – 12:30 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant
RCDSO QA Program: Category 2 (3 CE Credits)
Fee: Ticketed Free

Dr. Murray Arlin received his DDS at McGill University, Montreal, in 1977, his diploma in periodontics at the University of Toronto in 1980 and his Fellowship in The Royal College of Dentists of Canada in 1983. Dr. Arlin has taught at the University of Toronto, at the dental undergraduate and post-graduate levels, and he was on faculty at the Regency Dental Hygiene Academy.

Dr. Mark Nicolucci earned his dental degree from the University of Western Ontario, in 2006. He then specialized at Temple University, earning a master’s degree in oral biology and a certificate in periodontology and oral implantology. He works in west Toronto and is a member, fellow or diplomate of multiple organizations.
Peri-implantitis: Recognition, Prevention and Treatment

Murray Arlin
DDS, Dip. Perio

Mark Nicolucci
DDS, MS, FRCD(C)

Peri-implantitis has been estimated to occur in a high percentage of cases. As more implants are placed and with longer follow-up times, clinicians are being faced with more frequent incidences of significant disease that require intervention. The etiology of peri-implantitis is multifactorial and also encompasses a wide array of risk factors that the clinician needs to be aware of to effectively diagnose, treat and prevent. These factors potentially include but are not limited to: patient-related factors such as health, periodontitis, smoking and poor bone, and dentist-controlled factors such as residual cement. This seminar will review the recognition and important etiological factors that cause peri-implantitis, including both surgical and prosthetic-related factors. Strategies to minimize the risk of peri-implantitis, both surgical and prosthetic, will be reviewed. Finally, treatment strategies, including non-surgical and surgical-related modalities, will be covered.

Learning Objectives:
• Recognize and diagnose the different forms and severities of peri-implantitis
• Understand the etiologies, risk and treatments for peri-implantitis
• Apply preventative strategies to minimize the risk for peri-implantitis

Course Code: F-052FL
Time: 2:30 – 5:00 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant
RCDSO QA Program: Category 2 (3 CE Credits)
Fee: Ticketed Free

Dr. Murray Arlin received his DDS at McGill University, Montreal, in 1977, his diploma in periodontics at the University of Toronto in 1980 and his Fellowship in The Royal College of Dentists of Canada in 1983. Dr. Arlin has taught at the University of Toronto, at the dental undergraduate and post-graduate levels, and he was on faculty at the Regency Dental Hygiene Academy.

Dr. Mark Nicolucci earned his dental degree from the University of Western Ontario, in 2006. He then specialized at Temple University, earning a master’s degree in oral biology and a certificate in periodontology and oral implantology. He works in west Toronto and is a member, fellow or diplomat of multiple organizations.

The Ontario Dental Association presents
Oral Health Strategy Symposium 2019:
Special Care Dentistry

People with disabilities experience greater levels of oral disease compared to the general population, and additionally struggle to access dental services. These disabilities may require that the dentist adjust the delivery of care to accommodate the patient’s needs.

Register early for these unique sessions to secure your spot!

THURSDAY, MAY 9 (see pages 46-47)
Special Care Dentistry: How Classification of Health is Measured and How It Impacts Risk Management and Prevention in the Dental Practice with Dr. Carlos Quiñonez, Dr. Alison Dougall and Joan Rush

The Impact of Congenital and Inherited Bleeding Disorders with Dr. Alison Dougall

FRIDAY, MAY 10 (see pages 79-80)
Clinical Conundrums: Personalizing the Management of Atrial Fibrillation with Dr. Kibar Yared and Dr. Michael Wiseman

Approaches to Neurodevelopmental Conditions and Oral Care for Children and Youth, Primarily Focusing on Autism Spectrum Disorder (ASD) with Dr. Clive Friedman

SATURDAY, MAY 11 (see page 100)
Chronic Diseases and Oral Health in the Elderly with Dr. Michael Wiseman and Dr. Miriam Robbins

Dental Management of Patients With Neurologic Diseases with Dr. Miriam Robbins

All OHS sessions are designated as Category 1 (Core) courses and are ticketed, with a fee of $20 per lecture.

Please refer to the pages listed above for course descriptions — look for the OHS logo!
Infection Prevention and Control in Dentistry – A New Standard

Chris Swayze, DDS, MBA, HBSc

Infection prevention and control (IPAC) is a hot topic in dental offices. The Royal College of Dental Surgeons of Ontario has a new Standard of Practice, Infection Prevention and Control in the Dental Office, which was revised to align with all public health requirements. This course will review the background behind the new standard and give you and your staff the resources and tools needed to efficiently and easily implement IPAC best practices into your dental practice.

Learning Objectives:
- An understanding of the college’s Standard of Practice, Infection Prevention and Control in the Dental Office
- Disinfection, sterilization, reprocessing and documentation
- How to implement IPAC best practices into the dental practice

Course Code: F-053PL
Time: 9:30 am – 12:00 pm
Type: Lecture Ticketed Paid
Audience: Dentist; Dental Hygienist; Dental Assistant
RCDSO QA Program: Category 1 (Core) (3 CE Credits)
Fee: $20

Dr. Chris Swayze is the new Director of Continuing Dental Education at the Faculty of Dentistry at the University of Toronto as of February 2019. Previously, he was the Manager, Reports, in the Professional Conduct and Regulatory Affairs department of the Royal College of Dental Surgeons of Ontario. In his role as Manager, he was responsible for overseeing a team of dentists who investigate members with respect to allegations of professional misconduct, including infection prevention and control (IPAC) investigations.

The All-on-4® Treatment Concept for the Resorbed Maxilla: Innovations to Expand Treatment Options

Paulo Malo, DDS, PhD

This course will start by reviewing the objectives and evidence-based principles of the All-on-4® treatment concept to restore complete edentulous and failing dentition cases. It will then be followed by introducing the presents to the most recent advancements that this technique has gone through. Also covered will be the newest implant products that are now used to deal with the challenges of restoring the atrophic maxillae, including zygomatic implants and other implant design innovations, to overcome extremely complex cases in an efficient and predictable way, following an immediate function protocol.

Learning Objectives:
- The All-on-4® treatment concept evolution, from past to present challenges
- Recognize the indications for the use of the modified technique using zygomatic implants
- Know innovative products and approaches developed to overcome extremely complex cases

Course Code: F-054FC
Time: 10:00 am – 12:30 pm
Continuous 2:30 – 5:00 pm
Type: Lecture
Audience: Dentist
RCDSO QA Program: Category 2 (6 CE Credits)
Fee: Ticketed Free
Sponsored by: Nobel Biocare

This is a full-day continuous lecture, and you must attend the morning course and afternoon course to receive a full (6) credits. NO CREDITS will be provided for attending a half-day lecture.

Prof. Paulo Malo received his dental degree from the Faculty of Dental Medicine at the University of Lisbon in 1989. He founded the MALO CLINIC in 1995 and developed the MALO CLINIC Protocol (surgical techniques and innovative products such as the All-on-4®, the new zygomatic implant, the Extra-Maxilla surgery, the NobelSpeedy® implant and the MALO CLINIC Bridge). A frequent guest speaker at international conferences, he is also co-author of several books and has published various scientific articles.
Peri-operative Management of the Anti-coagulated Patient: How to Avoid and Manage Bleeding Complications

This lecture will provide participants with a brief overview of the coagulation cascade with emphasis on how to properly and safely manage patients on oral anti-coagulants pre- and post-operatively. Evidence-based protocols will be reviewed in an effort to maintain adequate hemostasis, while not increasing the risk of thromboembolic events. The lecture will provide an overview of the pharmacokinetics and pharmacodynamics of some of the most commonly encountered anticoagulation medications (Aspirin, Plavix, Warfarin and the novel oral anticoagulants). This lecture will also provide an overview of the hemostasis protocol using various local hemostatic agents and techniques.

Learning Objectives:

• Understand the coagulation cascade
• Identify anti-coagulation medications and patients who are at risk of increased bleeding from invasive procedures
• How to safely manage the anti-coagulated patient to achieve hemostasis without increasing the risk of thromboembolic attacks

Cement vs Screw Retention: How to Increase Implant Success

Although most clinicians are aware of risk factors involved in implant failure, few deem the restorative technique as a major culprit. Evidence is now mounting that residual cement may play a critical role in peri-implant disease. Dr. Walton will focus on the importance of screw retention and prosthetic planning, which must be performed for success, as well as alternatives when screw retention doesn’t seem possible, including angulated screw channel abutments and techniques for reducing excess cement.

Learning Objectives:

• To understand the advantages, disadvantages and indications for screw vs cement retained implant restorations
• To understand the underlying mechanisms by which excess cement can contribute to peri-implant disease processes
• To understand prosthetic planning to achieve screw retention and alternatives when screw retention doesn’t seem possible

Dr. Eric Ebrahimi is a community- and hospital-based oral and maxillofacial surgeon. Dr. Ebrahimi is also a clinical instructor and staff surgeon at Mount Sinai Hospital and at the University of Toronto’s Faculty of Dentistry, where he works closely with GPR residents and dental students.

Dr. Phil Walton is a specialist in Periodontics. He completed his Periodontal training at the Harvard School of Dental Medicine. He is in private practice performing conventional therapy, advanced regeneration and implant rehabilitation. His area of focus lies in immediate implant placement and temporization for single, multiple and full-arch reconstruction.
Mastering the Emergence Profile Around Dental Implants

One of the major problems in daily practice of implant dentistry is how to routinely generate and record the emergence profile around implants. This is important not only for esthetic consideration in the anterior zone, but most importantly function. Traditionally, the lab technician has to create an emergence profile and provide the dentist a temporary crown to develop the tissue. Other alternatives include making a custom healing abutment chair-side with resin using a – (free-hand) method. The development for the Cervico System was based on the frustration with patients who complain of issues such as food impaction and malodor around implant crowns. This is a big problem because it can lead to mucositis and eventual peri-implant disease around restorations. A protocol of use for a novel system (Cervico System) that can help select, generate and record a custom emergence profile in a very predictable manner as the new standard of care will be discussed.

Learning Objectives:
• Understand the concepts behind the emergence profile of a dental implant and how it relates to implant size and soft tissue
• Understand how to predictably obtain an optimal emergence profile to ensure long-term success of dental implant restorations
• Understand and implement the workflow behind the Cervico System, as it applies to optimal emergence profile around dental implants

Provisionalization: Predictable Results for Full-mouth Fixed and Implant Cases

We are often captivated by smile makeovers, and “before-and-after” photos, but what happens during treatment? How exactly do we bring a patient from “before” to “after”? Provisionals are the vital link between the patient, dentist, and the laboratory, especially in large full-mouth cases. This presentation will explore the different methods of provisionalization and how they can help achieve predictable results in fixed/implant prosthodontics.

Learning Objectives:
• To explore the functions of provisionals and ways they can help achieve the planned outcome
• To explore the different ways a full-mouth case can be sequenced
• To explore modern materials and the methods of provisional fabrication

Course Code: F-ES03FL
Time: 2:00 – 3:15 pm
Type: Lecture
Audience: Dentist; Dental Hygienist; Dental Assistant, Dental Technologist
RCDSO QA Program: Category 2 (1 CE Credit)
Fee: Free

Dr. Mark Bishara completed his undergrad studies in medical biophysics at the University of Western Ontario in 2010 as top graduate. Since graduating, Dr. Bishara’s practice focuses on digital workflow, dental implants, bone-grafting material regeneration and tissue regeneration.

Course Code: F-ES04FL
Time: 3:30 – 4:45 pm
Type: Lecture
Audience: Dentist
RCDSO QA Program: Category 2 (1 CE Credit)
Fee: Free

Dr. Goth Siu received his DMD degree from the University of Pennsylvania and specialized in Prosthodontics at the University of Illinois – Chicago. Dr. Siu is board certified in the US and Canada.